

BOSTON ADULT BASIC EDUCATION COMMUNITY PLANNING

SECONDARY DATA REVIEW

BOSTON

November 2002

NAVIN ASSOCIATES

LIST OF SECONDARY DATA FIGURES

No.	FIGURE	Pg.
	Boston at a Glance	
1	Boston – Socio-Economic table	5
2	Boston - FY2001 Cherry Sheet Estimated State Aid	5
3	Boston - FY 2001 Tax Classification	5
4	Boston – FY 2001 Revenue Sources	6
5	Boston – FY Schedule A – Actual Revenues and Expenditures	6
	Population & Births	
6	2000 Population, Adult & Youth, White & Minority	7
7	2000 Population, Adult & Youth by Ethnicity	7
8	1999 Birth Percentages by Ethnicity, Boston & Massachusetts	8
9	1999 Publicly-Financed Prenatal Care, Boston & Massachusetts	8
10	1999 Teen Birth Percents, Ages Under 20 by Ethnicity, Boston & Massachusetts.	9
	Employment & Income	
11	Boston & Massachusetts Labor Statistics, June 2002	10
12	2000 Labor Force Statistics, Boston & Massachusetts	10
13	2000 Median & Per Capita Income, Boston & Massachusetts	11
14	2000 Household Income, Boston & Massachusetts	11
	Poverty	
15	2000 Percent Below Poverty Level, , Boston & Massachusetts	12
16	2000 Percent Below Poverty Level with Children, , Boston & Massachusetts	12
	Language & Immigration	
17	Languages Spoken at Home, 2000, Boston & Massachusetts	13
18	Languages Spoken at Home, 2000, Speak English Less Than “Very Well” , Boston, MA.	13
19	2000 Native & Foreign Born, Boston & Massachusetts	14
20	2000 Foreign Born, Boston & Massachusetts	14
21	2000 Foreign Born Region of Birth, Boston & Massachusetts	15
	Education	
22	Boston School Age Children, 2001-2002 School of Choice	16
23	Boston School Age Children, 2001-2002 School of Choice by Ethnicity	16
24	2002 MCAS English Language Arts Results, Boston & Massachusetts, Grade 4	17
25	2002 MCAS Mathematics Results, Boston & Massachusetts, Grade 4	17
26	2002 MCAS English Language Arts Results, Boston & Massachusetts, Grade 7	18
27	2002 MCAS Mathematics Results, Boston & Massachusetts, Grade 8	18
28	2002 MCAS History/Social Science Results, Boston & Massachusetts, Grade 8	18
29	2002 MCAS English Language Arts Results, Boston & Massachusetts, Grade 10	19
30	2002 MCAS Mathematics Results, Boston & Massachusetts, Grade 10	19
31	BPS North Zone Elementary & Middle 2002 MCAS Test Results	20
32	BPS North Zone Elementary & Middle 2000 Stanford 9 Achievement Test Results	21
33	BPS East Zone Elementary & Middle 2002 MCAS Test Results	22
34	BPS East Zone Elementary & Middle 2000 Stanford 9 Achievement Test Results	23
35	BPS West Zone Elementary & Middle 2002 MCAS Test Results	24
36	BPS West Zone Elementary & Middle 2000 Stanford 9 Achievement Test Results	25
37	BPS Citywide Elementary & Middle School 2002 MCAS Test Results	26
38	BPS Citywide Elementary & Middle School 2000 Stanford 9 Achievement Test Results	26
39	BPS High School 2002 MCAS Test Results	27
40	BPS High School 2000 Stanford 9 Achievement Test Results	28

41	Education of Mothers over 18 Years Giving Birth in 1999, Boston & Massachusetts	29
42	2000 BPS Bilingual Enrollment by Language, Boston Bilingual Students	29
43	2000 Educational Attainment, 25 years & Older, Boston & Massachusetts	30
	Child Care	
44	Boston Child Care Capacity & 0-4 Population, 2002	30
	Population & Birth Changes	
45	Boston Population, 1980-2000	31
46	Boston Population, White & Minority, 1980-2000	31
47	Boston Percentage Population by Ethnicity, 1980-2000	32
48	Boston Births, 1990-1999	33
49	Boston Births by Ethnicity, 1990-1999	33
50	Boston Teen Births, Under 20 Years of Age 1990-1999	34
51	Boston Teen Births, Under 20 Years of Age by Ethnicity, 1990-1999	34
	Employment & Income Changes	
52	Boston Labor Force Statistics, June 1990 – June 2000	35
53	Boston Unemployment Rate, 1990-2000	35
54	Boston Labor Force Status, 1990-2000	36
55	Boston Median & Per Capita Income, 1990-2000	36
56	Boston Household Income, 1990-2000	37
	Poverty Changes	
57	Boston Population Below Poverty Level, 1990-2000	38
58	Boston Population With Children Below Poverty Level 1990-2000	38
	Language & Immigration Changes	
59	Languages Spoken at Home in Boston, 1990-2000	39
60	Languages Spoken at Home in Boston Speak English Less than “Very Well” 1990-2000	39
61	Boston Native & Foreign Born 1990-2000	40
62	Boston Foreign Born Entering in Previous 10 Years, 1980-90 & 1990-00	40
63	Boston Ancestry, 1990-2000	41
	Education Changes	
64	BPS MCAS Language & Math Results, Gr. 4 Students at Warning Level, 2000 - 2002	42
65	BPS MCAS Language & Math Results, Gr. 7/8 Students at Warning Level, 2000 – 2002	42
66	BPS MCAS Language & Math Results, Gr. 10 Students at Warning Level, 2000 – 2002	43
67	High School Dropout Rates, 1996-2001, Boston, & Massachusetts	43
68	BPS High Schools Dropout Rates, 1997 – 2001, Boston & Massachusetts	44
69	Boston 9 th Graders Who Drop Out Over Next 5 years, 1994 – 2000	44
70	Change in Proportion of BPS Bilingual Enrollments by Language, 1990 & 2000	45
71	Boston Educational Attainment, 25 Years & Older, 1990-2000	45
	Housing Changes	
72	Boston Neighborhood Median Sales Price for All Sales, 1991-2001	46
73	Boston Citywide Median Advertised Asking Rent 2-Bedroom Apartment, 1995-2000	46
74	Boston Gross Rents as a Percentage of Household Income, 1990 - 2000	47
	Transitional Assistance & Crime Changes	
75	Boston Transitional Assistance for Needy Families Caseload, 1997-2002	47
76	Boston Citywide District Reported Part One Crime, 1999-2001	48
	Cross Neighborhood Reports	
77	Population Without High School Diploma, Boston, Boston Neighborhoods, MA 1990-00	49
78	Speaking Language Other Than English, Boston, Boston Neighborhoods, MA 1990-00	50
79	Families Living in Poverty, Boston, Boston Neighborhoods, MA 1990-00	51

BOSTON ADULT BASIC EDUCATION COMMUNITY PLANNING SECONDARY DATA REVIEW BOSTON

Community Profile and Needs

1. What is your community of focus?

Boston is a diverse modern city of neighborhoods covering 43.18 square miles with approximately 780 miles of public roads.¹ From the North End to Bay Village, Back Bay to the South End, Jamaica Plain to Charlestown, the city shows its diversity of populations, of languages, of foods and philosophies.

Boston is located in eastern Massachusetts, bordered by the Atlantic Ocean on the east; Cambridge, Somerville, Everett, Chelsea, Watertown, and Revere on the north; Brookline, Newton, and Needham on the west; Dedham on the southwest; and Canton, Milton, and Quincy on the south. Boston is 106 miles south of Portland, Maine; 44 miles northeast of Providence, Rhode Island; 93 miles northeast of Hartford, Connecticut; and 218 miles northeast of New York City.²

Neighborhood Trends

Boston's population grew by 14,859 or 2.59% in the 1990s, making it one of only two older northern and mid-western cities to gain in population over two decades. Nevertheless, six neighborhoods lost population in the 1990s, while ten neighborhoods gained. East Boston, Central Boston, and North Dorchester experienced the largest population gains. Eighty percent of the population gain in Boston was accounted for in Dorchester and East Boston. Jamaica Plain, Roxbury, and Back Bay-Beacon Hill experienced the biggest losses.

The white population of Boston dropped to 49.5% and the non-white population rose to 50.5%. There has been a marked shift in the composition of whites and non-whites in almost all the neighborhoods. South Boston, Charlestown and West Roxbury have the highest proportion of whites, although the number of whites has fallen over the decades and the number of minorities has increased. The number of whites increased in only three neighborhoods: Central Boston, the South End, and Fenway-Kenmore.

Roxbury, Mattapan, and North Dorchester have the highest proportion of African-Americans. There were large gains in the African-American population in Roslindale and Hyde Park accompanied by small but significant growth of African-Americans in some of the predominantly white neighborhoods.

The only neighborhood to show a decline in Asians was the South End, while there was an increase in all the others, particularly in Allston-Brighton, Jamaica Plain, and Dorchester.

¹ Massachusetts Municipal Association, City/Town Demographic Information

² Massachusetts Department of Housing and Community Development <http://www.mass.gov/portal/index.jsp>, Community Profiles, "Boston – Suffolk County",

There has been little or no change in the Native American population.

Latino residents have increased in all but three neighborhoods, Jamaica Plain, Allston-Brighton and Fenway-Kenmore. The increases were significant in East Boston, Hyde Park and Mattapan. In absolute terms, East Boston attracted the largest number of Latinos during the decade. Roxbury, Roslindale, Mattapan, and Hyde Park are other neighborhoods that have added to their share of Latino residents.³

Boston at a glance.⁴

Figure 1
Socio-Economic

County	Suffolk
Kind of Community	Urbanized Center
School Structure	K – 12
Form of Government	Mayor – Council
2000 Population	589,141
2001 Labor Force	304,722
1989 Per Capita Income	15,581
Population Per Square Mile	13,488
2001 Unemployment Rate	4.6
2000 EQV Per Capita	77,839
Moody's Bond Rating (as of 4/5/01)	Aa3

Figure 2
FY2001 Cherry Sheet Estimated State Aid

Education Aid	272,086,249
General Government	278,117,768
Total Receipts	550,204,017
Total Assessments	65,754,182
Net State Aid	486,449,835

Figure 3
FY 2001 Tax Classification

Tax Classification	Tax Rate	Tax Levy	Assessed Value
Residential	10.58	276,115,340	29,227,208,073
Industrial	30.17	19,110,908	633,440,771
Personal Property	30.17	81,345,185	2,696,227,560
Total		917,749,943	50,494,513,454

³ Boston Redevelopment Authority, Boston's Population – 2000, 8. Neighborhoods Profiles, Report #554, April 2002.

⁴ Commonwealth of Massachusetts, <http://dorapps.dor.state.ma.us/atag glance/home/communitylist.asp> "At a glance report for BOSTON – (As of 1/3/02)".

Figure 4
Boston FY 2001 Revenue Sources

Revenue Sources		Percent of Total
Tax Levy	917,749,943	51.4%
State Aid	550,204,017	30.8% %
Local Receipts	284, 898,289	15.9%
Other Available	33,677,093	1.9%

Figure 5
Boston FY Schedule A – Actual Revenues and Expenditures

	General Fund	Special Revenue	Capital Projects	Trust Revenue	Total All Funds
Revenues	1,244,665,157	274,005,357	4,663,387	2,590,167	1,535,924, 068
Expenditure	1,421,152,384	264,611,463	173,143,251	1,825,222	1,860,732,320
Police	173,634,338				173,634,338
Fire	111,653,588				111,653,588
Education	503,527,756	74,813,137	55,577,952		633,918,845
Public Works	61,483,355	7,146,986	19,220,017		87,850,358
All Other	570,853,347	182,651,340	98,345,282	1,825,222	853,675,

POPULATION

Figure 6

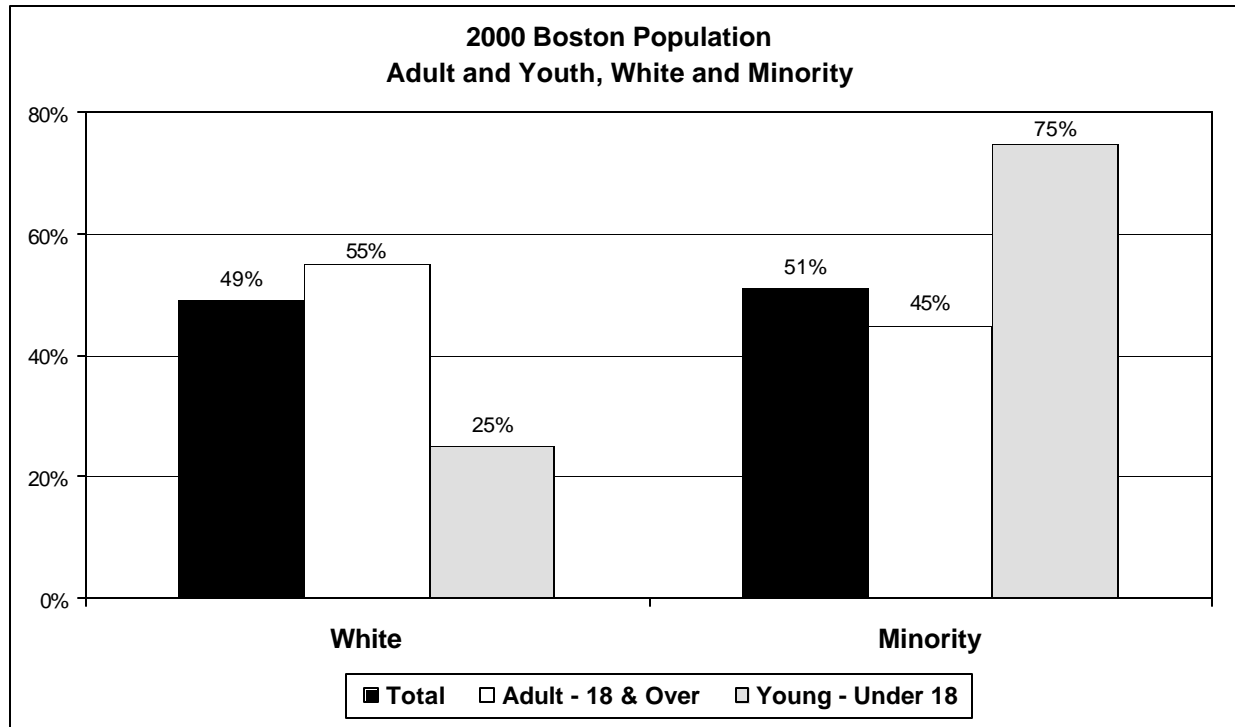
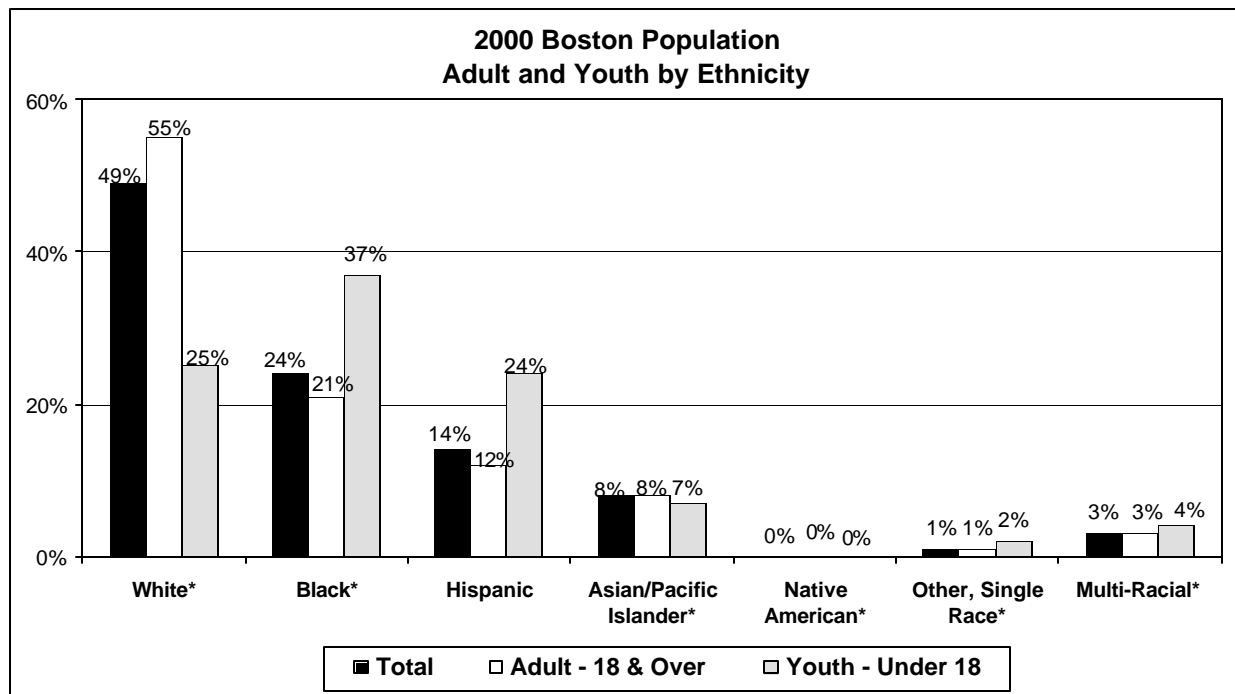


Figure 7



*Non-Hispanic

Source: Boston Redevelopment Authority, Boston's Population – 2000, The Youth and Adult Population by Race and Ethnicity in Boston and Boston's Neighborhoods for the year 2000 (PL 94-171 Initial Release)

BIRTHS

Figure 8

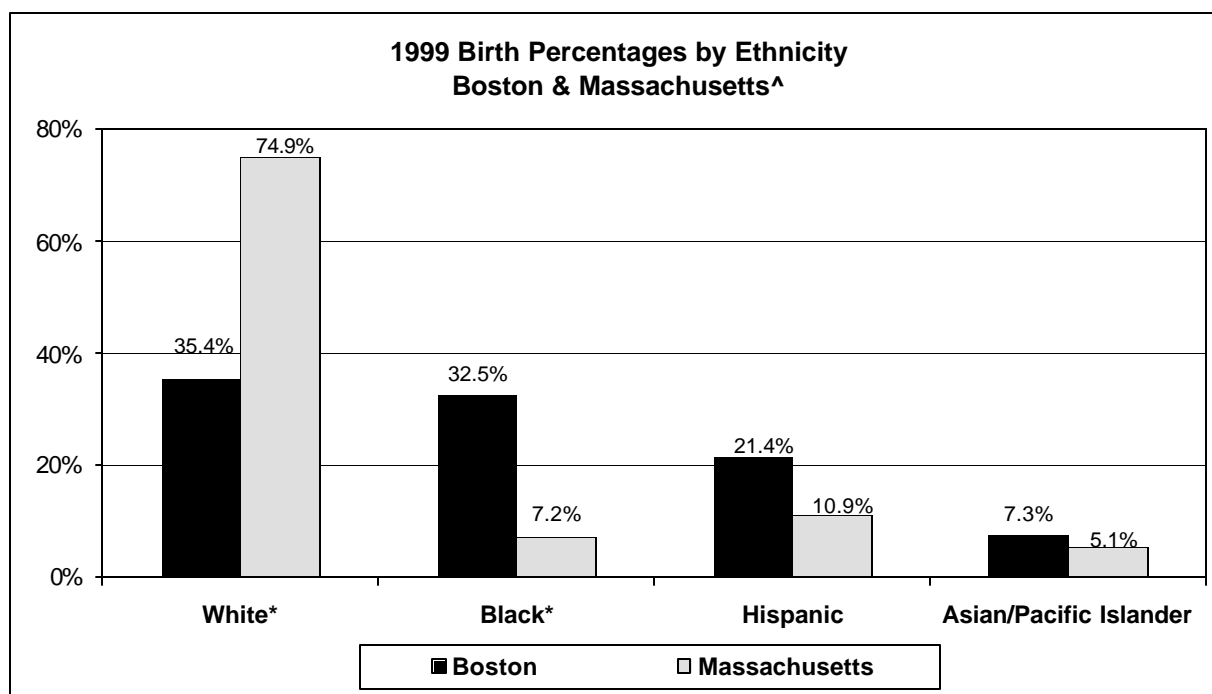
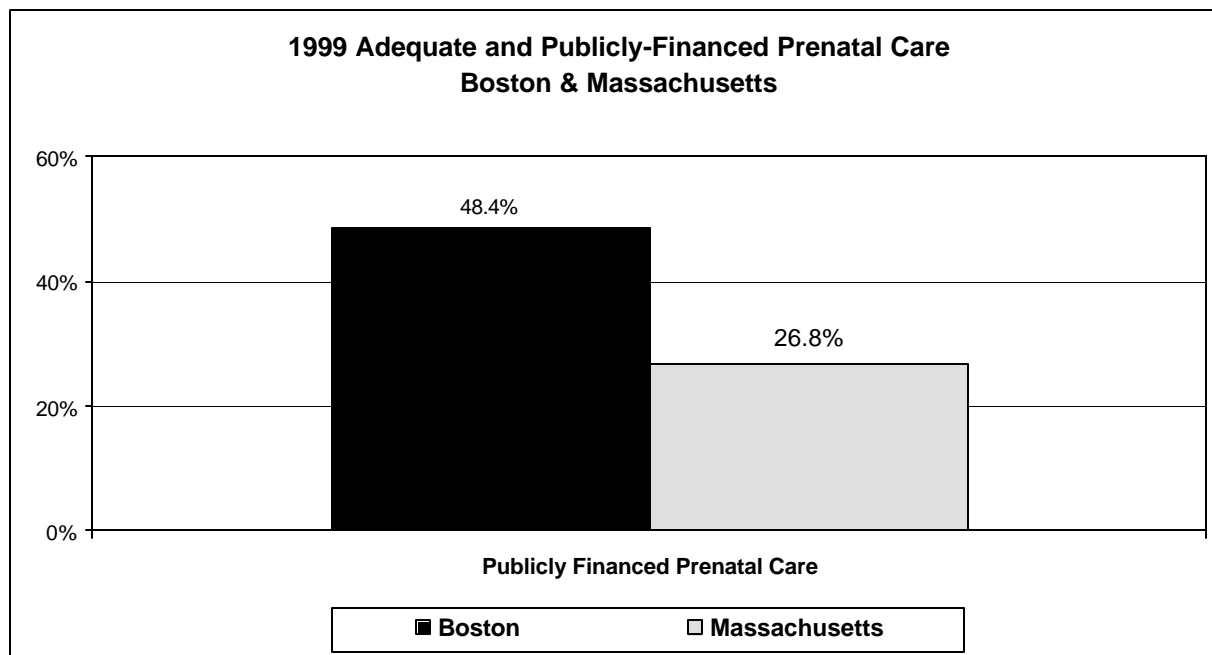


Figure 9

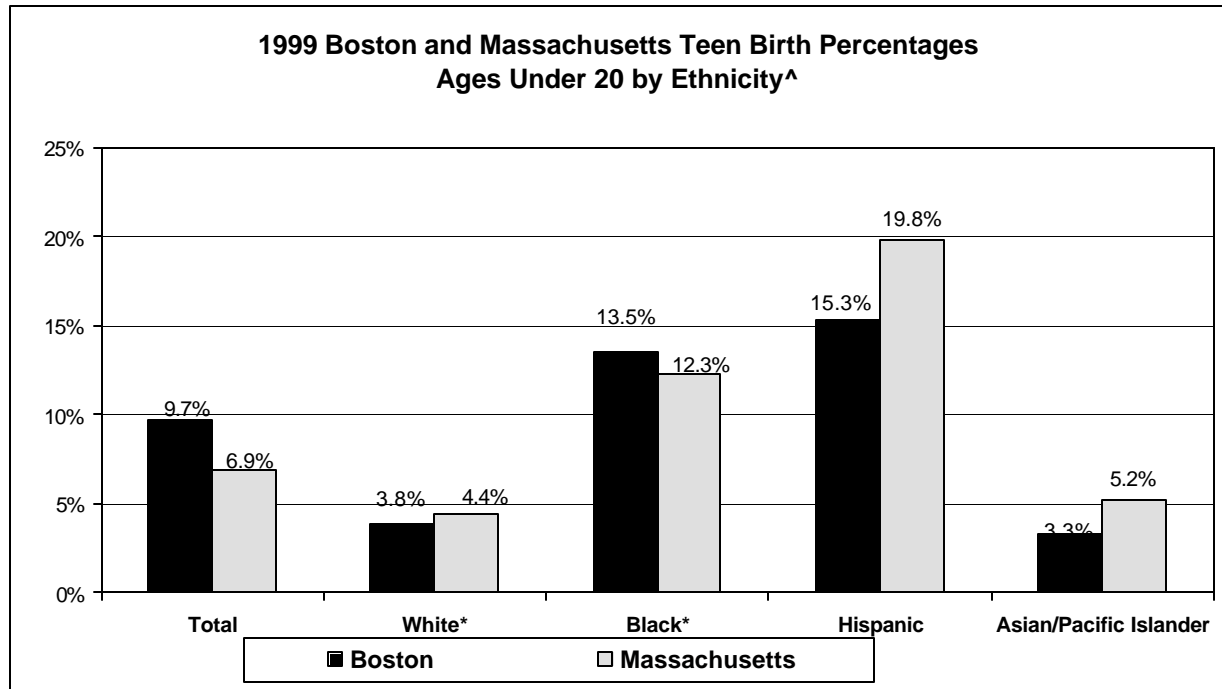


* Non-Hispanic

^ Some values are not recorded because Mass CHIP marks some categories NA due to one or more of the following reasons: 1) data is suppressed for confidentiality 2) a combination of data element, selector value and statistical calculation is not available 3) population on which a particular cell is based is too small to calculate reliable results

Source: Massachusetts Department of Public Health, Mass CHIP Perinatal Report for Boston, 12/27/01

Figure 10



* Non-Hispanic

[^] Some values are not recorded because Mass CHIP marks some categories NA due to one or more of the following reasons: 1) data is suppressed for confidentiality 2) a combination of data element, selector value and statistical calculation is not available 3) population on which a particular cell is based is too small to calculate reliable results

Source: Massachusetts Department of Public Health, Mass CHIP Perinatal Report for Boston, 12/27/01

EMPLOYMENT & INCOME

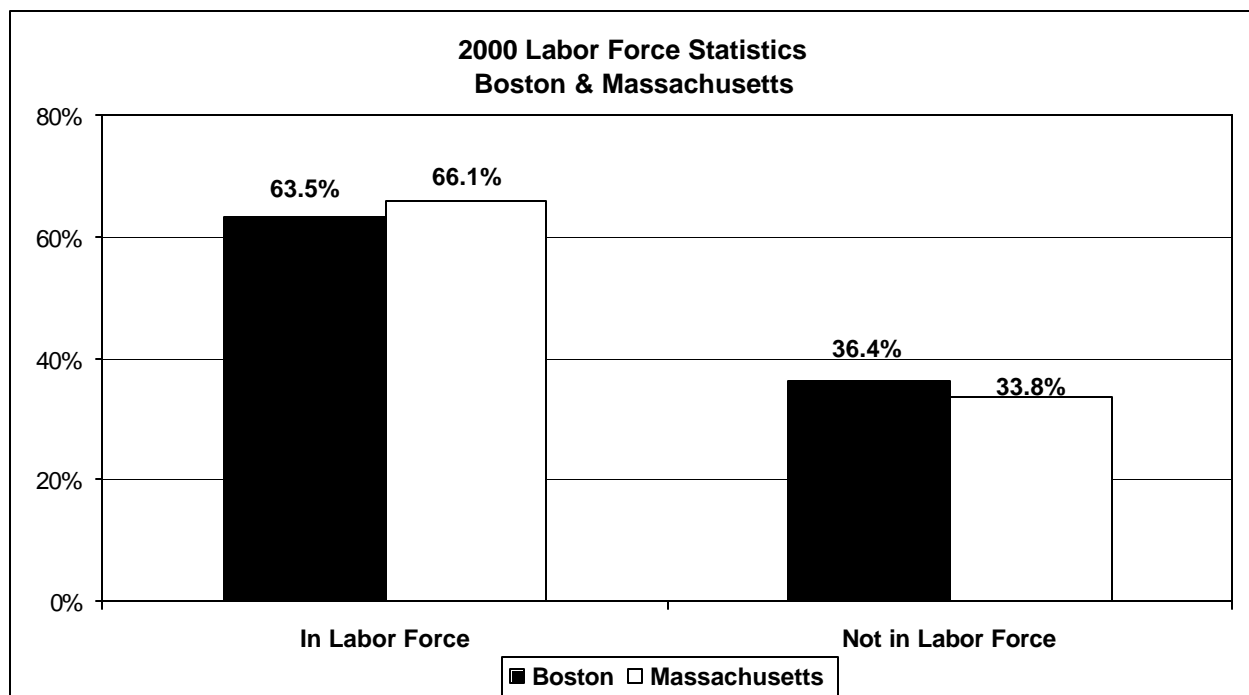
Figure 11

Boston & Massachusetts Labor Statistics, June 2002

	Labor Force	Employment	Unemployment	Unemployment Rate
Massachusetts	3,416,100	3,252,200	164,000	4.8
Boston	306,082	289,432	16,650	5.4

Source: Commonwealth of Massachusetts, Division of Employment and Training, MassStats, Local Area Labor Statistics

Figure 12



Source: U.S. Bureau of the Census, Census 2000, Table DP-3 Profile of Selected Characteristics: 2000, Boston city, Massachusetts & Massachusetts.

Figure 13

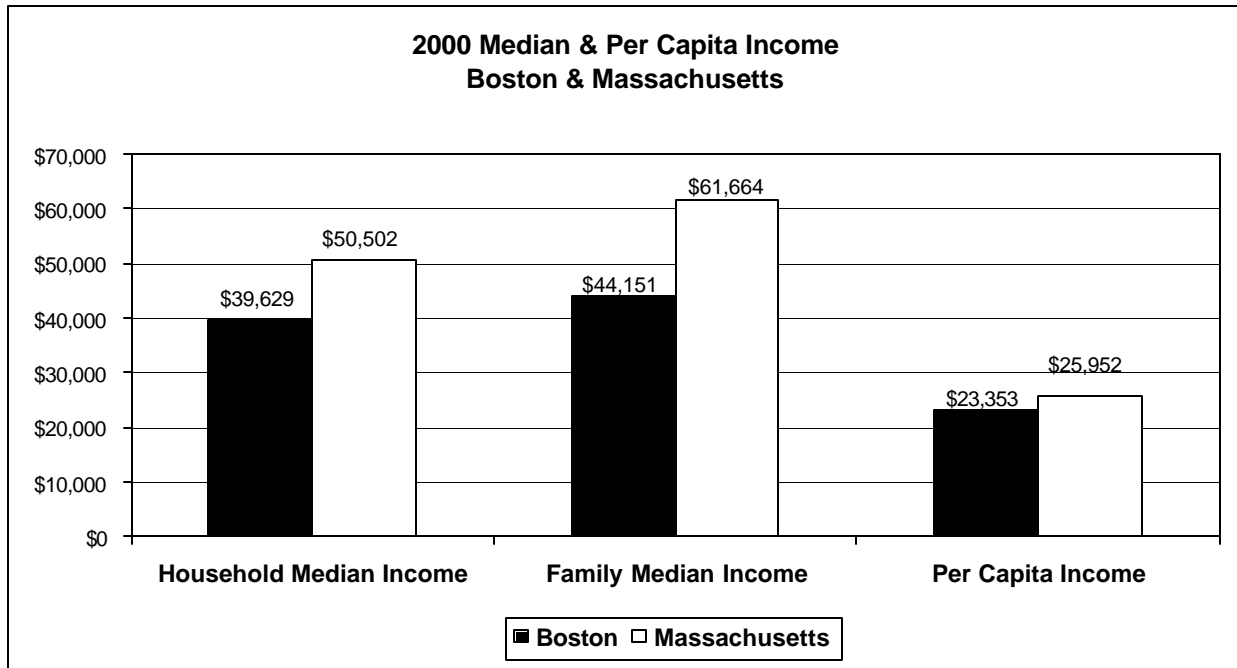
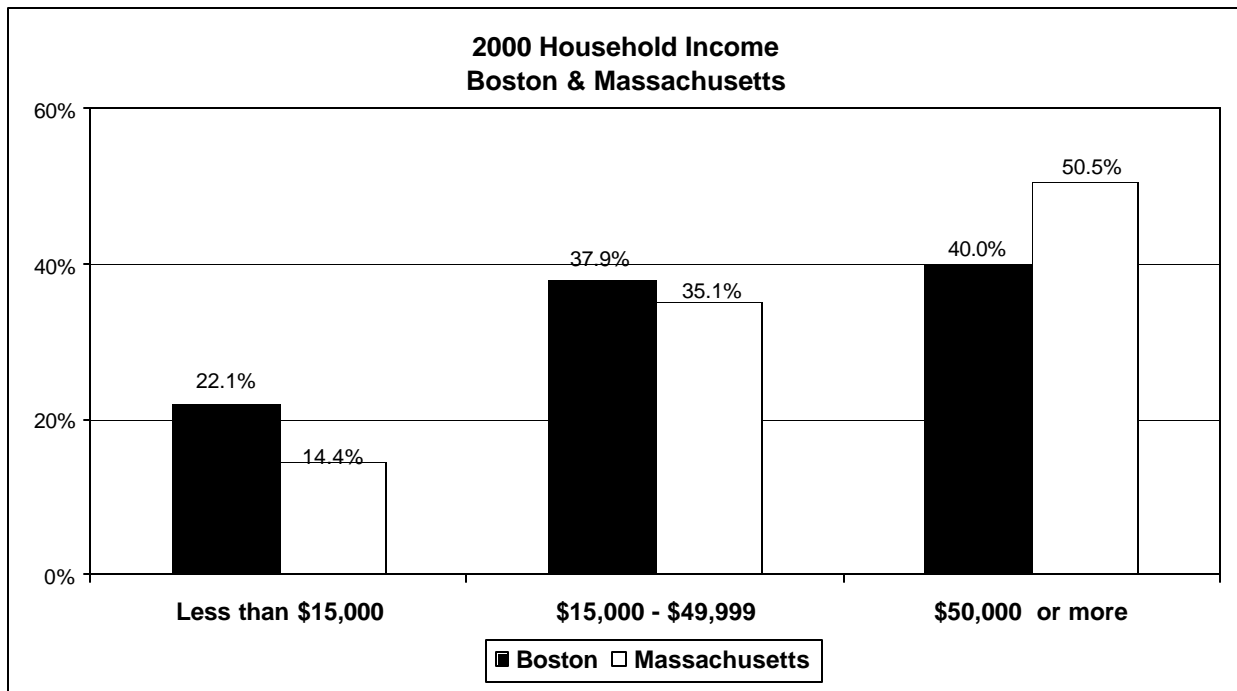


Figure 14



Source: U.S. Bureau of the Census, Census 2000, Table DP-3 Profile of Selected Characteristics: 2000, Boston city, Massachusetts & Massachusetts.

POVERTY

Figure 15

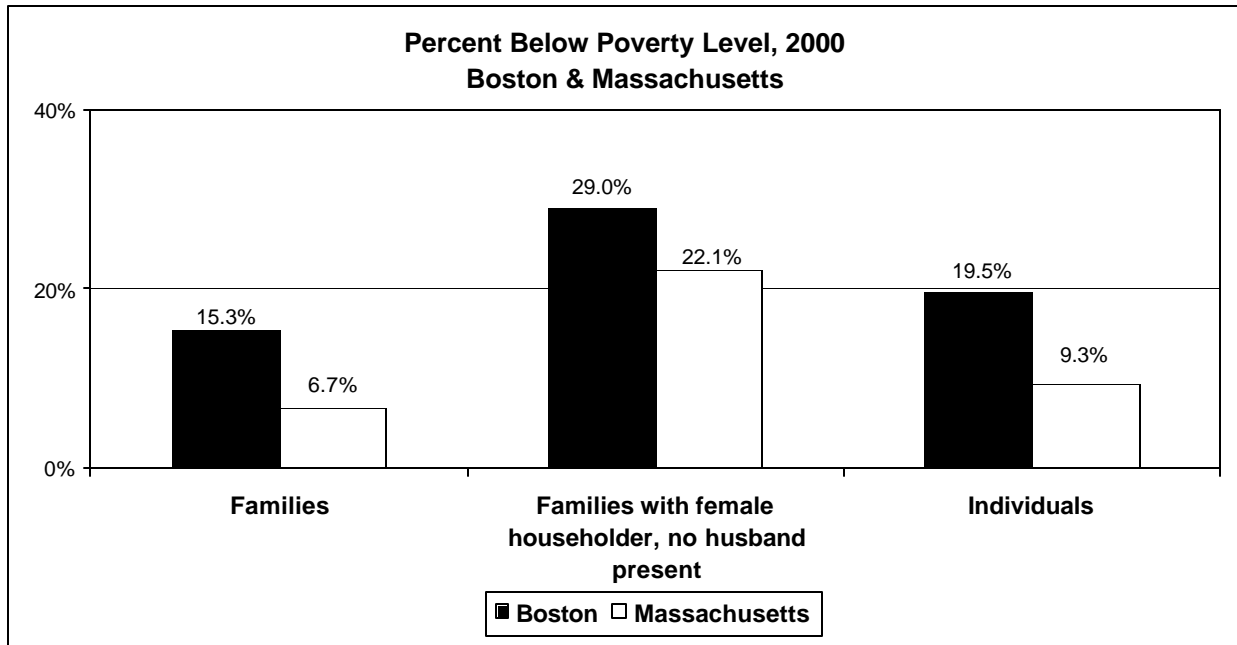
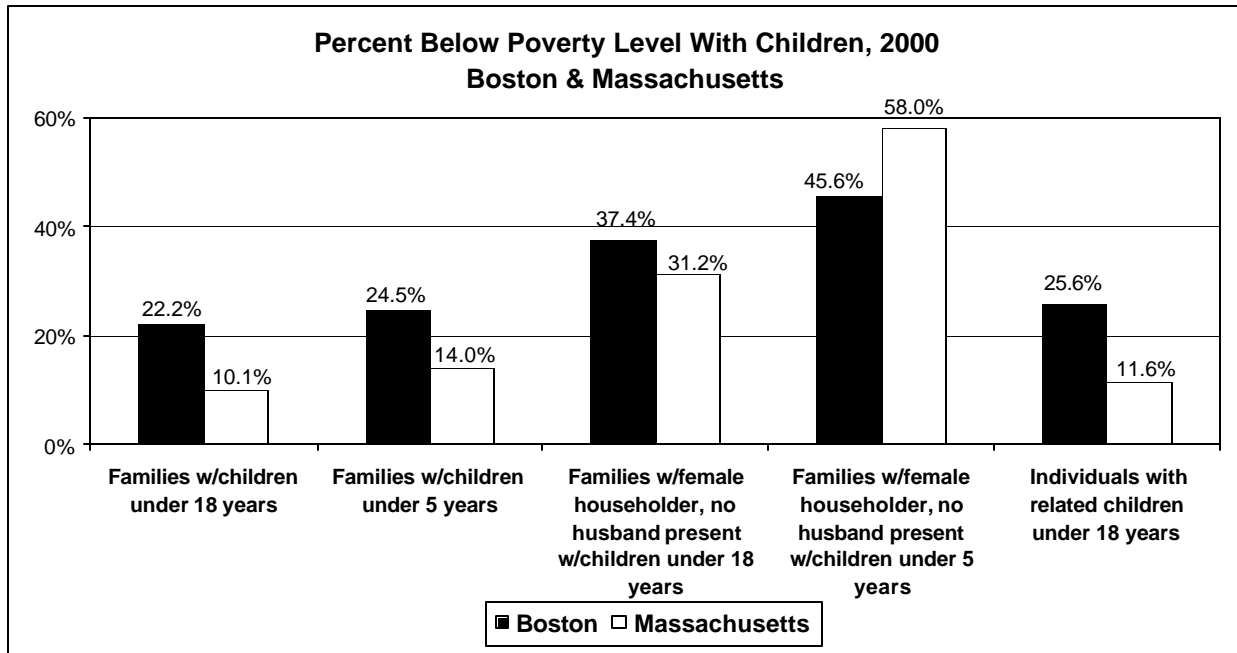


Figure 16



Source: U.S. Bureau of the Census, Census 2000, Table DP-3 Profile of Selected Characteristics: 2000, Boston city, Massachusetts & Massachusetts.

LANGUAGE

Figure 17

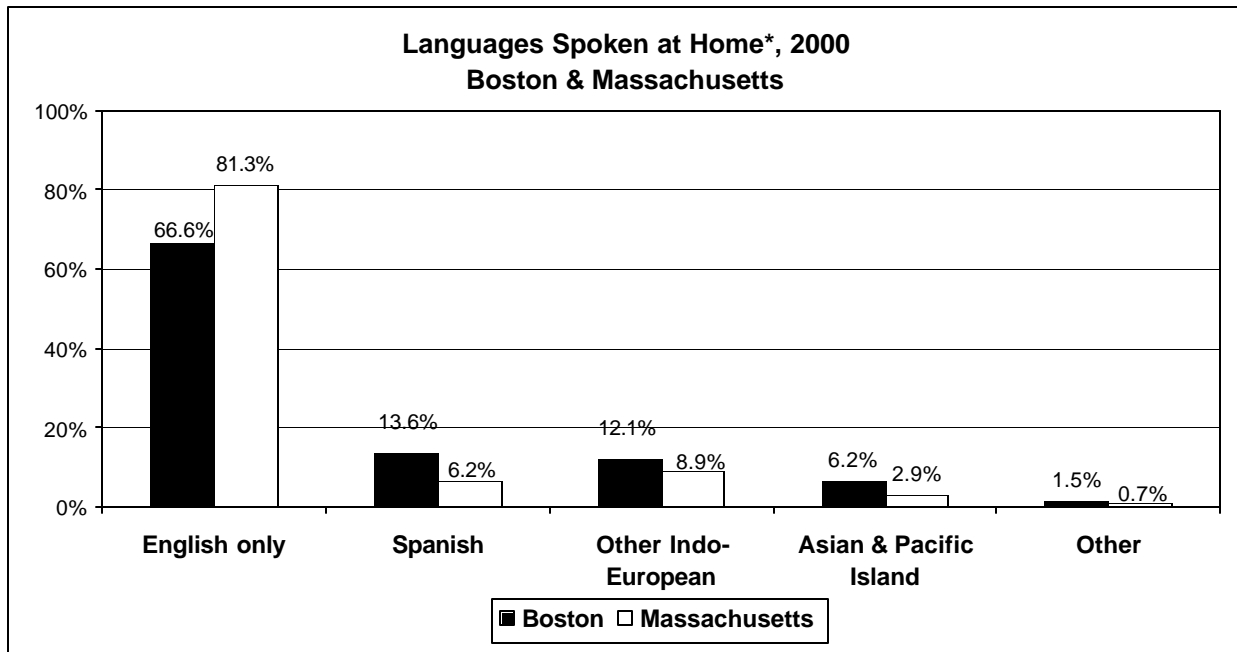
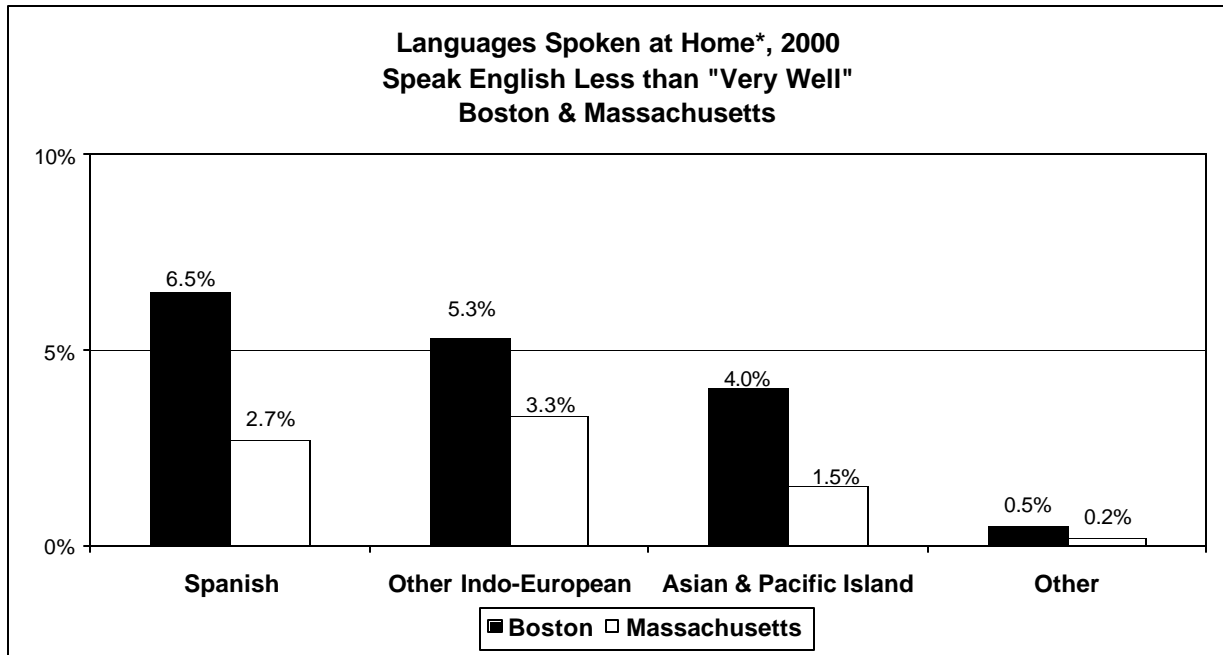


Figure 18



* Population 5 years of age and over.

Source: U.S. Bureau of the Census, Census 2000, Table DP-3 Profile of Selected Characteristics: 2000, Boston city, Massachusetts & Massachusetts.

IMMIGRATION

Figure 19

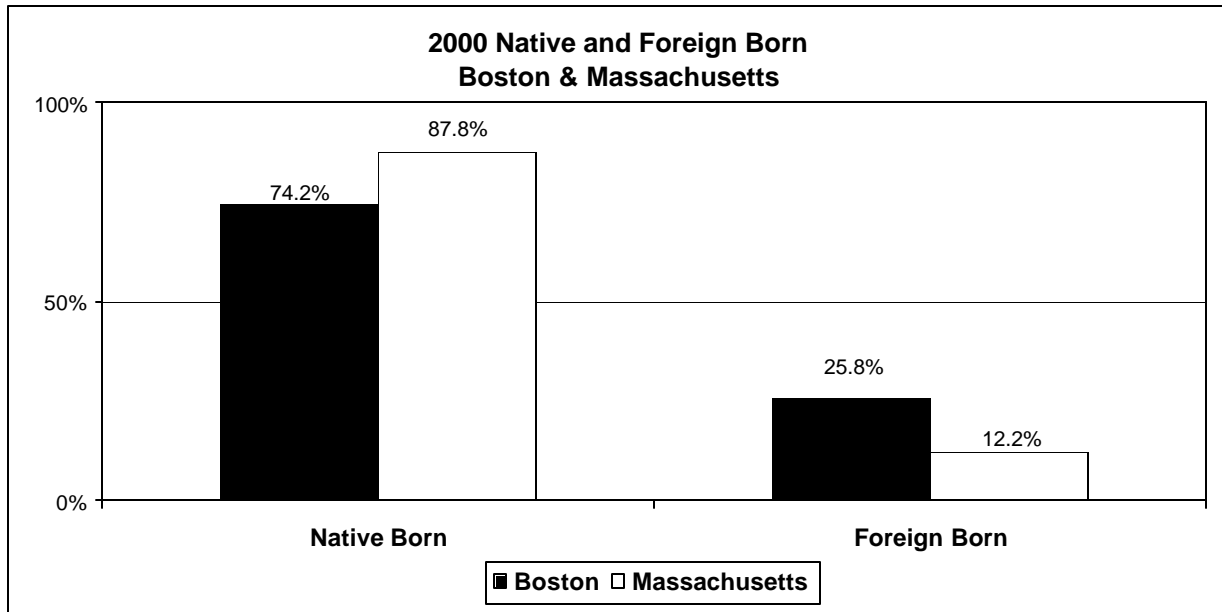
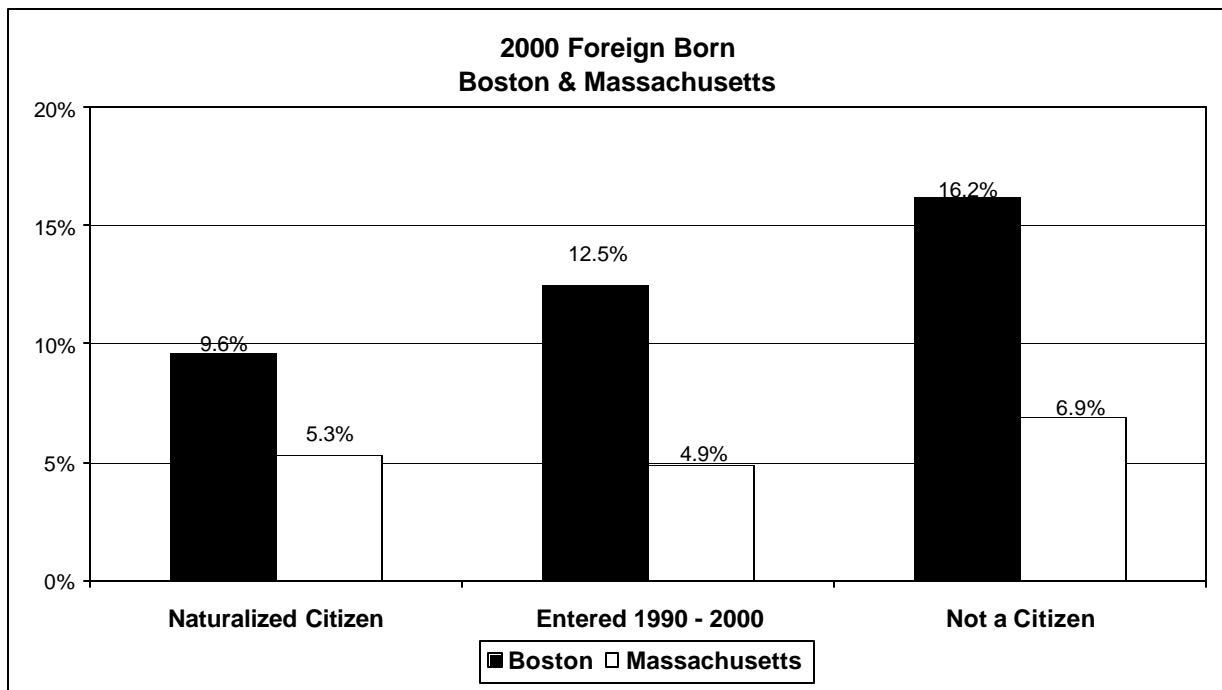
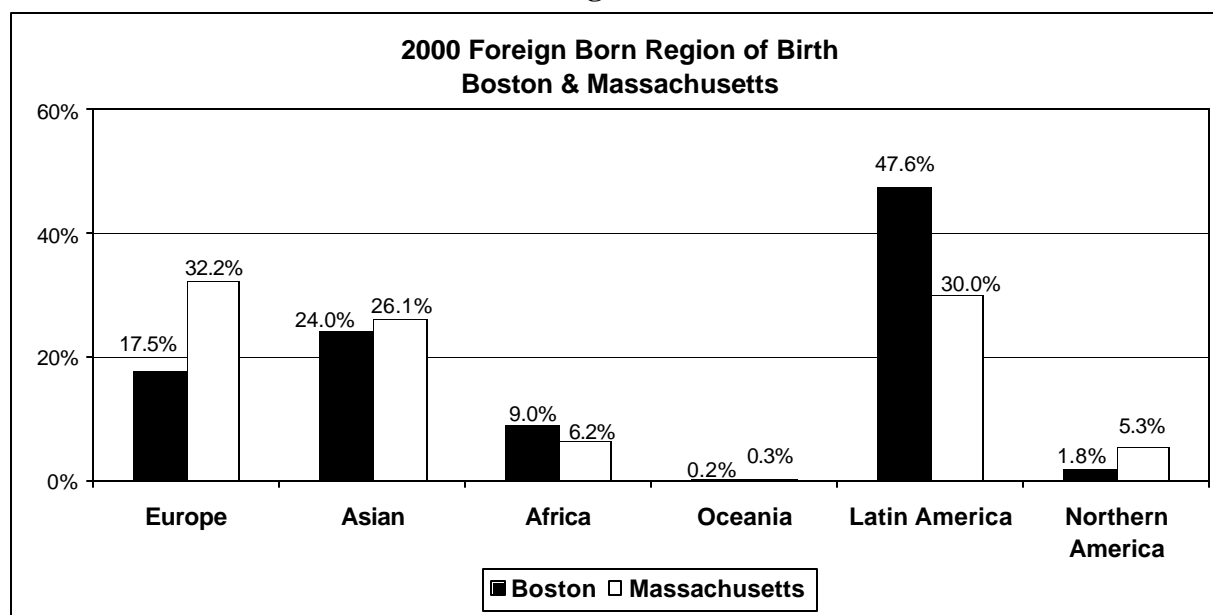


Figure 20



Source: U.S. Bureau of the Census, Census 2000, Table DP-3 Profile of Selected Characteristics: 2000, Boston city, Massachusetts & Massachusetts.

Figure 21



Source: U.S. Bureau of the Census, Census 2000, Table DP-3 Profile of Selected Characteristics: 2000, Boston city, Massachusetts & Massachusetts.

EDUCATION

Figure 22

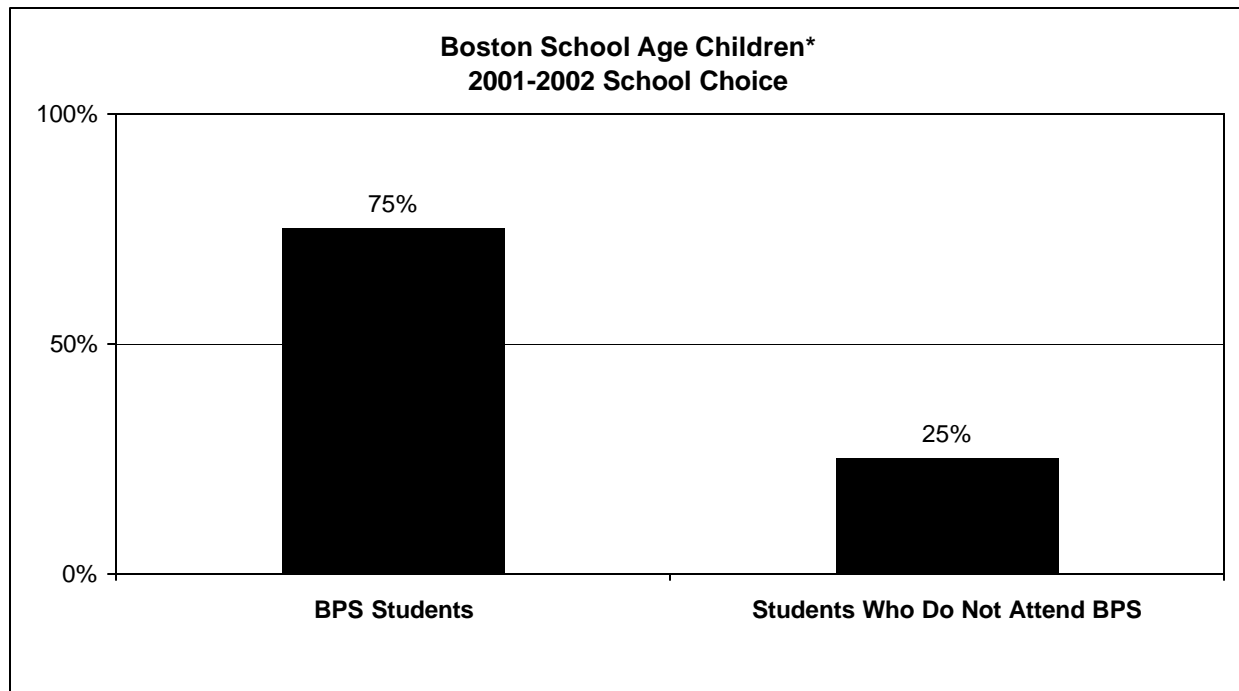
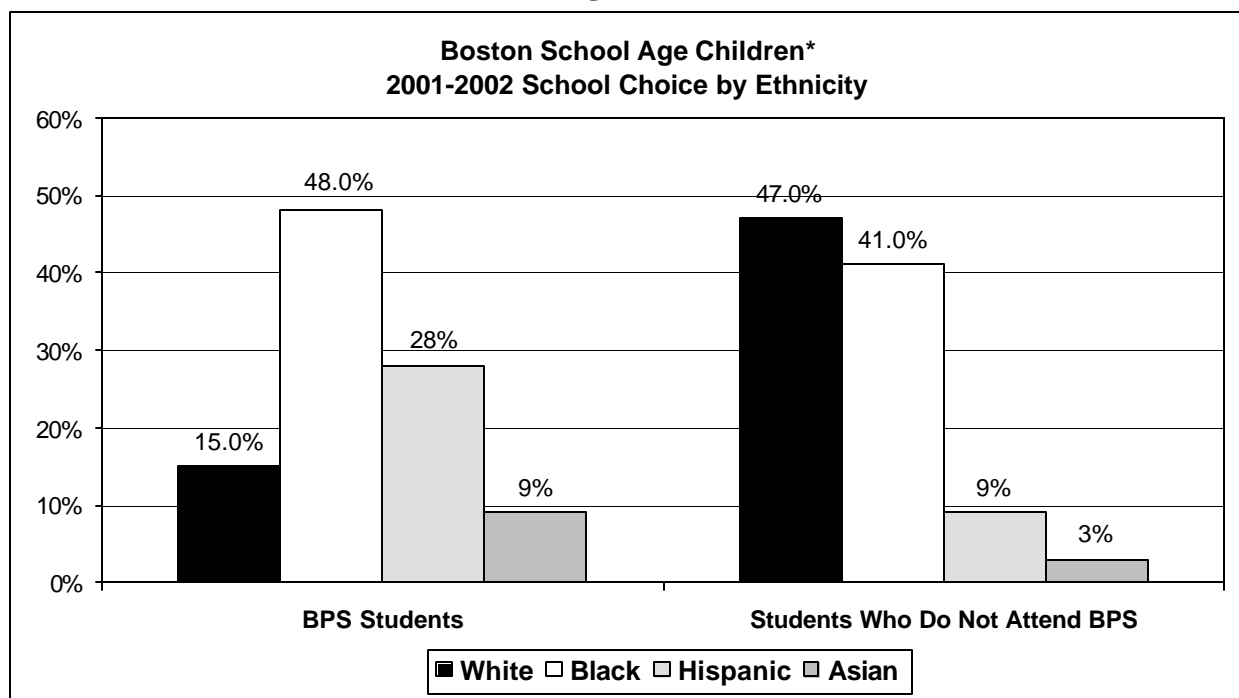


Figure 23



*Based on an estimated 82,400 school age children living in Boston.

Source: Boston Public Schools, Focus on Children, Facts and Figures – Student Achievement,
<http://boston.k12.ma.us/bps/bpsglance.asp>

Figure 24

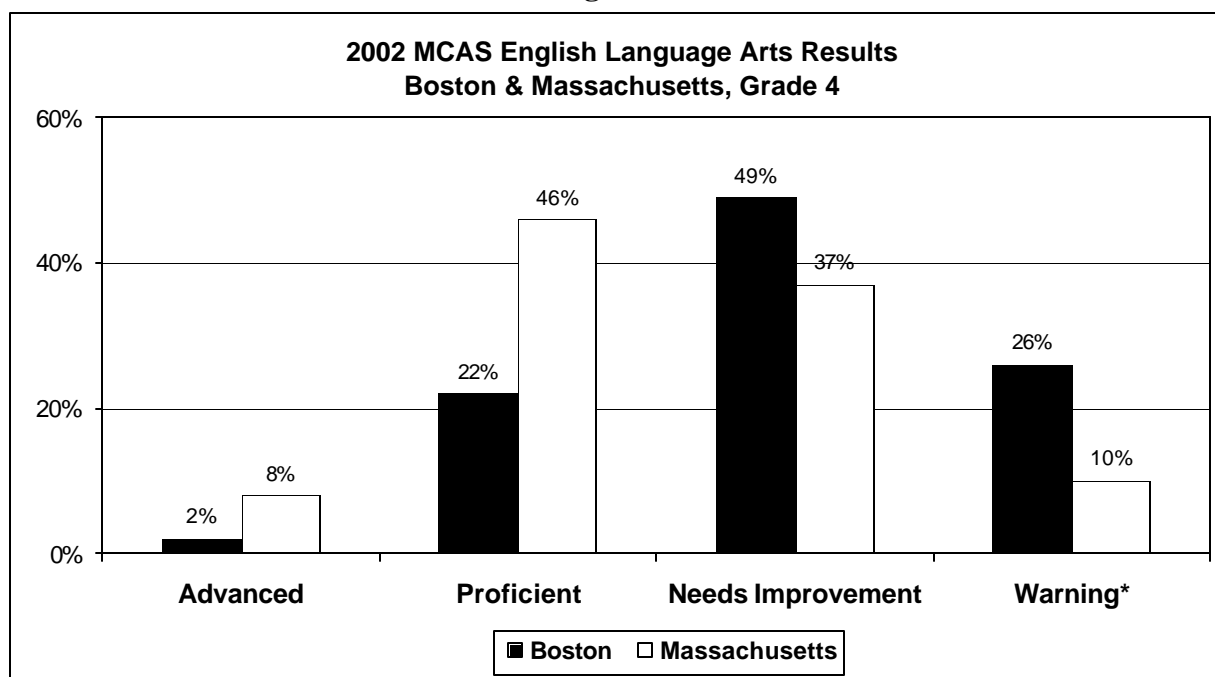
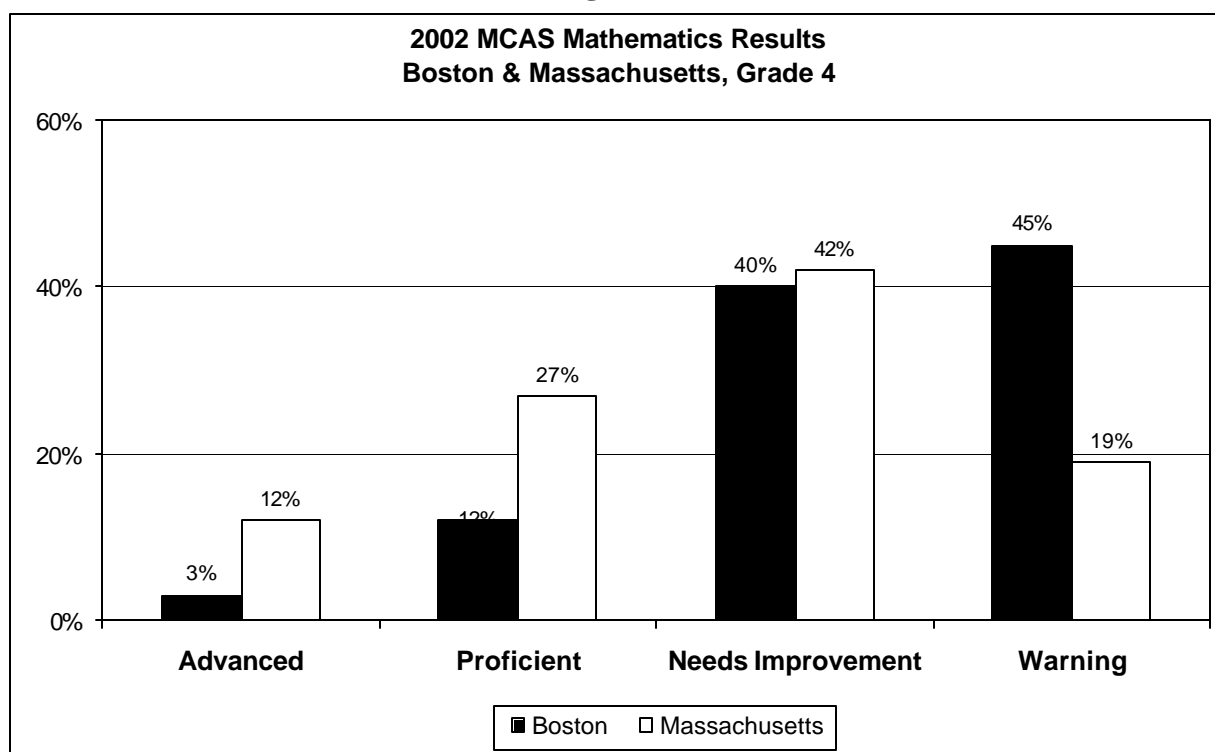


Figure 25



*Warning level for those tested

Source: Massachusetts Department of Education, Spring 2002 MCAS Tests: Summary of District Performance, September 2002, Spring 2002 MCAS Tests: Summary of State Results, August 2002

Figure 26

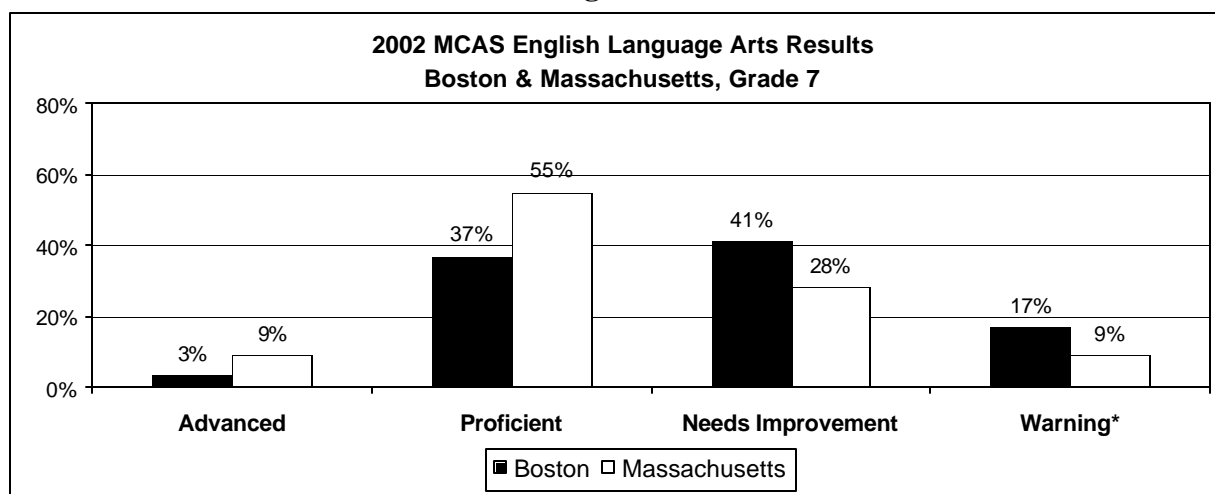


Figure 27

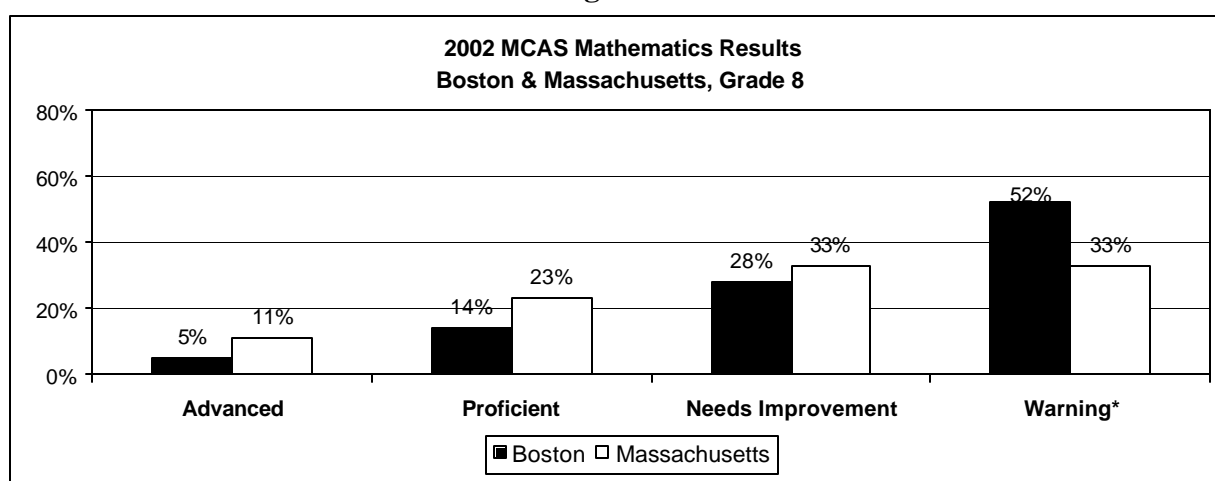
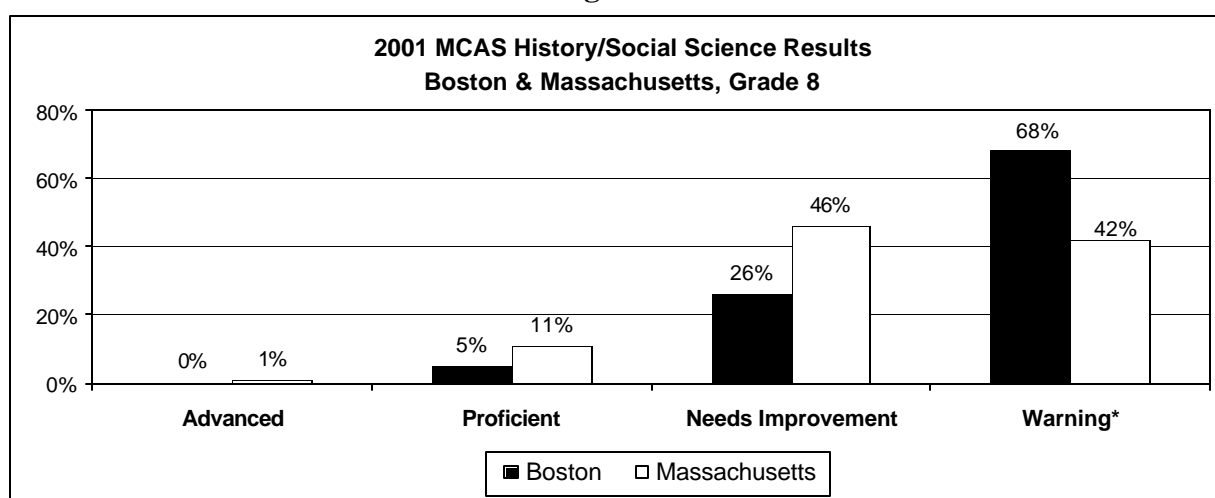


Figure 28



*Warning level for those tested

Source: Massachusetts Department of Education, Spring 2002 MCAS Tests: Summary of District Performance, September 2002, Spring 2002 MCAS Tests: Summary of State Results, August 2002

Figure 29

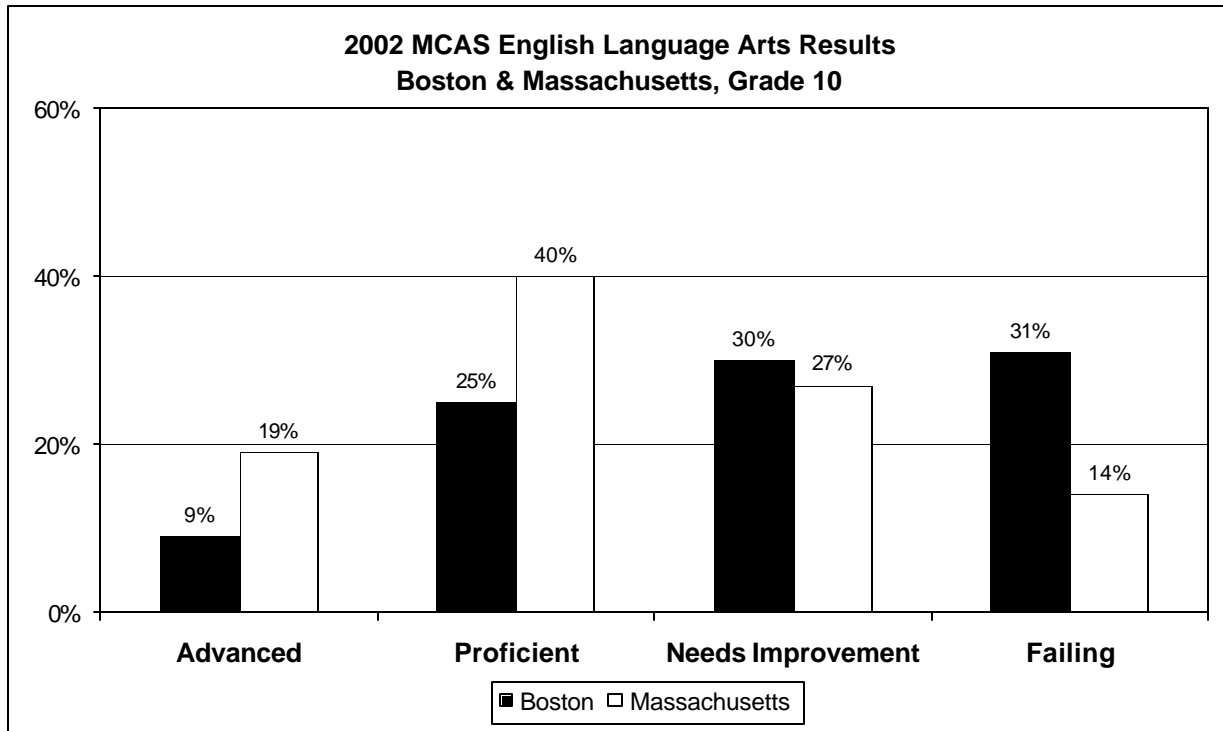
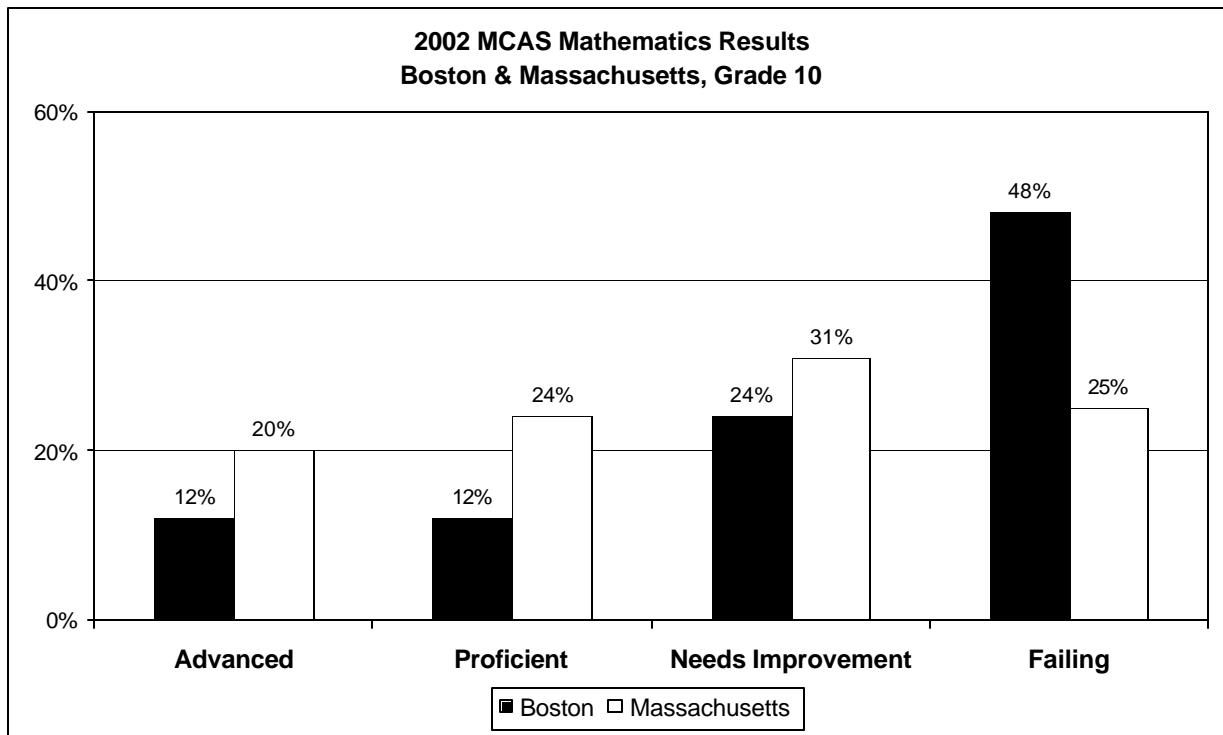


Figure 30



*Warning level for those tested

Source: Massachusetts Department of Education, Spring 2002 MCAS Tests: Summary of District Performance, September 2002, Spring 2002 MCAS Tests: Summary of State Results, August 2002

Figure 31
Boston Public Schools North Zone Elementary & Middle Schools
2002 MCAS Test Results*

Elementary School**	Grade 3 Reading			Grade 4 Language/Arts				Grade 4 Mathematics			
	P	NI	W	A	P	NI	W	A	P	NI	W
Adams	45%	33%	21%	4%	46%	19%	31%	4%	21%	32%	43%
Alighieri	42%	46%	13%	0%	4%	79%	17%	0%	13%	33%	54%
Baldwin	32%	55%	13%	0%	19%	57%	24%	0%	19%	52%	29%
Blackstone	11%	54%	35%	0%	6%	48%	45%	0%	6%	38%	56%
Bradley	63%	35%	2%	7%	48%	41%	4%	11%	20%	43%	27%
Eliot	17%	57%	27%	0%	23%	38%	38%	0%	4%	23%	73%
Emerson	42%	42%	16%	5%	16%	76%	8%	0%	12%	64%	24%
Farragut	40%	48%	12%	13%	42%	26%	19%	19%	26%	31%	24%
Gardner	38%	51%	11%	3%	43%	40%	14%	4%	24%	56%	14%
Garfield	25%	47%	28%	0%	24%	55%	21%	5%	13%	46%	36%
Guild	53%	43%	3%	0%	48%	44%	8%	4%	12%	52%	32%
Hamilton	29%	41%	27%	0%	20%	33%	47%	0%	10%	27%	60%
Harvard/Kent	34%	56%	10%	0%	17%	49%	34%	0%	10%	42%	47%
Hurley	27%	49%	24%	0%	19%	46%	35%	0%	11%	33%	56%
Jackson-Mann	39%	50%	11%	8%	26%	50%	17%	16%	8%	43%	33%
Patrick Kennedy	49%	46%	6%	0%	33%	60%	7%	0%	23%	65%	12%
Lyon (K – 8)	69%	31%	0%	0%	33%	47%	20%	7%	33%	60%	0%
Mason	39%	57%	4%	0%	31%	63%	6%	3%	41%	53%	3%
McKay (K – 8)	22%	55%	23%	1%	23%	41%	34%	0%	14%	35%	51%
O'Donnell	21%	76%	3%	9%	51%	35%	5%	9%	26%	53%	12%
Otis	51%	42%	7%	2%	26%	58%	14%	2%	15%	44%	39%
Quincy	54%	34%	12%	3%	38%	44%	15%	13%	25%	34%	27%
Tobin (K - 8)	18%	59%	23%	0%	10%	61%	28%	0%	4%	46%	50%
Warren/Prescott	49%	43%	9%	0%	29%	55%	16%	8%	26%	48%	18%
Winship	29%	63%	8%	0%	20%	57%	23%	0%	11%	54%	34%
Winthrop	33%	46%	21%	2%	27%	42%	29%	4%	13%	37%	46%

Middle Schools**	Grade 7 Language/Arts				Grade 8 Mathematics			
	A	P	NI	W	A	P	NI	F
Dearborn	1%	22%	57%	18%	0%	2%	23%	75%
Edison	0%	35%	47%	18%	0%	11%	26%	62%
Edwards	0%	21%	56%	22%	1%	2%	14%	83%
Lyon (K – 8)	15%	77%	8%	0%	8%	23%	54%	15%
McKay (K – 8)	3%	63%	31%	3%	0%	6%	57%	37%
Taft	1%	34%	37%	27%	1%	4%	31%	64%
Tobin (K – 8)	0%	56%	33%	11%	0%	4%	52%	44%
Umana/Barnes	1%	26%	50%	19%	0%	10%	33%	57%

*MCAS scores are recorded in the following categories, A = Advanced, P = Proficient, NI = Needs Improvement, W = Warning, F = Failing

**Warning and Failing percentages listed represent those tested and do not include those who received Warning or Failing scores due to absence.

Source: Massachusetts Department of Education, MCAS School Results, 2001 & 2002, Grade 3, Grade 4, Grade 7, Grade 8, September 2002

Figure 32
Boston Public Schools North Zone Elementary & Middle Schools
2000 Stanford 9 Achievement Test Results*

Elementary Schools	Grade 3 Reading				Grade 3 Mathematics			
Level**	<i>4</i>	<i>3</i>	<i>2</i>	<i>1</i>	<i>4</i>	<i>3</i>	<i>2</i>	<i>1</i>
Adams	6%	31%	46%	17%	6%	25%	50%	19%
Alighieri	4%	67%	19%	11%	33%	30%	30%	7%
Baldwin	16%	44%	36%	4%	13%	38%	42%	8%
Blackstone	0%	17%	55%	28%	3%	19%	54%	24%
Bradley	12%	35%	41%	12%	14%	43%	43%	0%
Eliot	4%	36%	36%	24%	8%	28%	44%	20%
Emerson	4%	31%	39%	27%	15%	44%	26%	15%
Farragut	12%	49%	31%	8%	4%	30%	56%	10%
Gardner	17%	49%	28%	6%	17%	60%	23%	0%
Garfield	0%	39%	48%	13%	16%	31%	45%	8%
Guild	9%	44%	39%	9%	8%	32%	40%	20%
Hamilton	24%	53%	24%	0%	12%	47%	41%	0%
Harvard/Kent	15%	42%	37%	6%	12%	35%	39%	15%
Hurley	2%	24%	36%	38%	0%	5%	59%	36%
Jackson-Mann	3%	30%	51%	16%	3%	17%	58%	22%
Patrick Kennedy	8%	37%	47%	8%	5%	32%	47%	16%
Lyon (K – 8)	20%	40%	30%	10%	20%	60%	10%	10%
Mason	6%	63%	25%	6%	9%	41%	47%	3%
McKay (K – 8)	0%	17%	44%	39%	4%	4%	43%	50%
O'Donnell	2%	16%	53%	29%	2%	7%	47%	44%
Otis	0%	30%	45%	25%	15%	45%	25%	15%
Quincy	21%	35%	36%	8%	18%	38%	33%	11%
Tobin (K – 8)	0%	35%	50%	15%	0%	38%	32%	29%
Warren/Prescott	6%	28%	32%	34%	6%	25%	50%	19%
Winship	13%	8%	54%	25%	8%	13%	63%	17%
Winthrop	4%	19%	58%	19%	0%	12%	58%	31%

Middle Schools	Grade 8 Reading				Grade 8 Mathematics			
Level**	<i>4</i>	<i>3</i>	<i>2</i>	<i>1</i>	<i>4</i>	<i>3</i>	<i>2</i>	<i>1</i>
Dearborn	2%	12%	59%	30%	6%	19%	34%	41%
Edison	1%	20%	66%	13%	0%	24%	45%	31%
Edwards	1%	18%	66%	15%	2%	9%	36%	54%
McKay (K - 8)	3%	27%	65%	5%	0%	3%	64%	33%
Taft	0%	23%	58%	19%	3%	17%	26%	54%
Tobin (K - 8)	0%	24%	68%	9%	0%	3%	56%	41%
Umana/Barnes	1%	20%	56%	23%	2%	14%	39%	45%

*The Stanford 9 will no longer be released after 2000 because it will only be used for Advanced Class placement.

**Stanford 9 Achievement Tests Levels are defined as: Level 4 = Advanced Performance (beyond grade level mastery), Level 3 = Solid Academic Performance, Level 2 = Partial Mastery, Level 1 = Little or No Mastery of Basic Knowledge & Skills.

Source: Boston Public Schools, Focus on Children, School Profiles, Stanford 9 Achievement Test Results, Grades 3 & 8 www.boston.k12.us/schools/rc203.asp

Figure 33
Boston Public School East Zone Elementary & Middle Schools
2002 MCAS Test Results*

Elemen. Schools**	Grade 3 Reading			Grade 4 Language/Arts				Grade 4 Mathematics			
	P	NI	W	A	P	NI	W	A	P	NI	W
Channing	39%	52%	9%	0%	15%	45%	40%	1%	7%	29%	61%
Chittick	21%	57%	22%	0%	16%	41%	43%	0%	8%	24%	68%
Clap	42%	38%	19%	4%	46%	19%	31%	4%	21%	32%	43%
Condon	25%	60%	15%	0%	19%	51%	30%	2%	9%	33%	56%
Dever	31%	52%	17%	0%	20%	48%	30%	0%	13%	31%	55%
Endicott	21%	49%	30%	0%	13%	75%	13%	0%	0%	34%	66%
Everett	47%	42%	11%	4%	41%	54%	2%	4%	20%	56%	20%
Fifie Id	36%	55%	9%	0%	15%	67%	19%	0%	4%	49%	47%
Elihu Greenwood	40%	35%	23%	0%	6%	54%	40%	0%	3%	35%	62%
Sarah Grd (K-8)	13%	65%	23%	0%	21%	53%	26%	0%	5%	51%	44%
Grew	36%	45%	18%	0%	14%	62%	21%	0%	5%	31%	62%
Holland	21%	49%	30%	3%	11%	37%	48%	2%	6%	29%	62%
Holmes	51%	30%	19%	0%	13%	43%	43%	0%	5%	45%	50%
Kenny	22%	66%	12%	0%	27%	57%	16%	0%	4%	53%	44%
Lee	33%	51%	16%	0%	21%	45%	34%	0%	4%	39%	57%
Marshall	22%	61%	16%	0%	12%	64%	23%	0%	2%	45%	53%
Mather	39%	48%	13%	0%	11%	35%	54%	2%	3%	32%	63%
Mattahunt	21%	53%	25%	0%	9%	49%	43%	0%	3%	33%	64%
Murphy	57%	34%	9%	9%	46%	34%	11%	15%	27%	42%	15%
O'Hearn	61%	23%	16%	9%	52%	26%	13%	13%	43%	30%	13%
Perkins	42%	52%	6%	0%	17%	52%	31%	0%	7%	38%	55%
Perry	60%	40%	0%	0%	14%	63%	23%	0%	0%	52%	48%
Roosevelt	59%	35%	6%	0%	36%	51%	13%	4%	19%	56%	29%
Russell	30%	52%	17%	0%	14%	64%	23%	3%	11%	42%	44%
Pauline Shaw	27%	49%	24%	0%	11%	62%	26%	0%	4%	37%	59%
Stone	22%	60%	18%	0%	19%	51%	30%	2%	11%	23%	62%
Taylor	43%	45%	11%	0%	8%	66%	27%	0%	5%	36%	59%
Tynan	39%	42%	18%	3%	26%	39%	30%	0%	12%	53%	33%

Middle Schools**	Grade 7 Language/Arts				Grade 8 Mathematics			
	A	P	NI	W	A	P	NI	F
Cleveland	0%	33%	46%	20%	0%	4%	19%	76%
Gavin	0%	23%	47%	29%	0%	5%	22%	72%
Sarah Greenwood (K – 8)	0%	57%	39%	4%	0%	7%	30%	63%
Harbor	0%	22%	60%	18%	0%	1%	18%	80%
Lewenberg	1%	26%	51%	21%	1%	4%	25%	70%
McCormack	0%	32%	48%	19%	1%	9%	34%	56%
Rogers	1%	35%	54%	10%	2%	10%	37%	49%
Thompson	0%	23%	53%	21%	1%	2%	23%	74%
Wilson	0%	28%	58%	14%	1%	4%	32%	63%

*MCAS is in categories: A = Advanced, P = Proficient, NI = Needs Improvement, W = Warning, F = Failing

**Warning and Failing percentages listed represent those tested and do not include those who received Warning or Failing scores due to absence.

Source: Massachusetts Department of Education, MCAS School Results, 2001 & 2002, Grade 3, Grade 4, Grade 7, Grade 8, September 2002

Figure 34
Boston Public Schools East Zone Elementary & Middle Schools
2000 Stanford 9 Achievement Test Results*

Elementary Schools	Grade 3 Reading				Grade 3 Mathematics			
Level**	<i>4</i>	<i>3</i>	<i>2</i>	<i>1</i>	<i>4</i>	<i>3</i>	<i>2</i>	<i>1</i>
Channing	0%	31%	51%	18%	2%	22%	55%	22%
Chittick	6%	30%	52%	12%	9%	29%	41%	21%
Clap	4%	36%	40%	20%	4%	13%	70%	19%
Condon	3%	30%	48%	20%	6%	21%	50%	24%
Dever	6%	35%	39%	20%	7%	27%	42%	24%
Endicott	0%	23%	50%	27%	4%	22%	52%	22%
Everett	8%	30%	58%	4%	14%	32%	42%	12%
Fifield	1%	29%	51%	18%	1%	21%	47%	32%
Elihu Grd.	8%	50%	24%	18%	9%	36%	42%	13%
Sarah Grd(K-8)	0%	30%	44%	26%	0%	7%	52%	41%
Grew	6%	34%	44%	16%	4%	22%	40%	34%
Holland	4%	29%	50%	18%	4%	20%	56%	19%
Holmes	0%	16%	43%	41%	0%	14%	38%	49%
Kenny	0%	18%	59%	23%	0%	9%	57%	35%
Lee	5%	28%	54%	13%	3%	25%	52%	20%
Marshall	5%	33%	45%	17%	15%	30%	44%	11%
Mather	4%	37%	44%	16%	21%	35%	37%	6%
Mattahunt	2%	32%	42%	22%	8%	34%	42%	16%
Murphy	8%	46%	42%	4%	19%	23%	51%	8%
O'Hearn	26%	35%	39%	0%	26%	48%	22%	4%
Perkins	7%	29%	49%	15%	12%	29%	43%	17%
Perry	17%	39%	26%	17%	17%	48%	22%	13%
Roosevelt	12%	48%	25%	15%	15%	46%	27%	12%
Russell	2%	47%	47%	5%	7%	40%	44%	9%
Pauline Shaw	2%	44%	37%	17%	6%	13%	42%	40%
Stone	4%	35%	50%	12%	0%	27%	50%	23%
Taylor	7%	38%	30%	25%	5%	30%	40%	25%
Tynan	0%	19%	57%	24%	3%	25%	38%	35%

Middle Schools	Grade 8 Reading				Grade 8 Mathematics			
Level**	<i>4</i>	<i>3</i>	<i>2</i>	<i>1</i>	<i>4</i>	<i>3</i>	<i>2</i>	<i>1</i>
Cleveland	1%	19%	49%	32%	0%	5%	27%	68%
Gavin	0%	28%	61%	11%	1%	8%	39%	53%
Sarah Greenwood (K – 8)	0%	14%	68%	18%	0%	11%	29%	61%
Harbor	0%	22%	54%	24%	0%	6%	30%	64%
Lewenberg	1%	19%	61%	20%	1%	13%	31%	55%
McCormack	1%	32%	53%	14%	3%	32%	38%	27%
Rogers	3%	49%	44%	4%	2%	14%	43%	41%
Thompson	0%	21%	60%	20%	0%	7%	31%	62%
Wilson	0%	21%	54%	25%	2%	14%	32%	53%

*The Stanford 9 will no longer be released after 2000 because it will only be used for Advanced Class placement.

**Stanford 9 Levels are defined as: Level 4 = Advanced Performance (beyond grade level mastery), Level 3 = Solid Academic Performance, Level 2 = Partial Mastery, Level 1 = Little or No Mastery of Basic Knowledge & Skills.

Source: Boston Public Schools, Focus on Children, School Profiles, Stanford 9 Achievement Test Results, Grades 3 & 8 www.boston.k12.us/schools/rc203.asp

Figure 35
Boston Public School West Zone Elementary & Middle Schools
2002 MCAS Test Results*

Elemen. Schools**	Grade 3 Reading			Grade 4 Language/Arts				Grade 4 Mathematics			
	P	NI	W	A	P	NI	W	A	P	NI	W
Aggassiz	18%	53%	18%	2%	14%	44%	40%	1%	4%	37%	58%
Bates	32%	41%	27%	5%	41%	44%	11%	6%	14%	52%	28%
Beethoven	41%	52%	7%	0%	15%	72%	13%	6%	15%	51%	28%
Conley	34%	38%	28%	0%	7%	60%	33%	3%	3%	13%	80%
James Curley	30%	48%	23%	0%	15%	46%	39%	0%	2%	34%	63%
Dickerman	24%	59%	17%	0%	21%	61%	18%	0%	5%	32%	63%
Ellis	32%	48%	20%	6%	25%	49%	19%	4%	19%	38%	39%
Fuller	30%	56%	14%	0%	5%	54%	41%	0%	0%	32%	68%
Hale	68%	32%	0%	0%	42%	53%	6%	3%	19%	46%	32%
Haley	36%	36%	29%	0%	13%	57%	30%	0%	4%	57%	39%
Hennigan	19%	57%	24%	8%	30%	33%	29%	12%	15%	23%	50%
Higginson	30%	65%	5%	0%	5%	65%	25%	0%	0%	50%	50%
John F. Kennedy	40%	49%	11%	0%	9%	50%	41%	0%	5%	20%	75%
Kilmer	74%	24%	2%	8%	54%	27%	11%	8%	27%	46%	19%
Lyndon	55%	30%	15%	7%	52%	33%	8%	10%	32%	40%	18%
Manning	55%	32%	13%	0%	12%	81%	8%	0%	8%	65%	27%
Mendell	51%	44%	5%	0%	12%	47%	41%	0%	12%	41%	47%
Mozart	53%	39%	8%	19%	25%	56%	0%	0%	25%	44%	31%
Orhenberger	33%	52%	14%	2%	30%	51%	18%	1%	21%	55%	23%
Philbrick	26%	30%	44%	0%	29%	65%	6%	0%	11%	67%	22%
Sumner	37%	45%	18%	0%	19%	55%	27%	2%	13%	48%	38%
Trotter	30%	54%	16%	0%	13%	54%	32%	0%	3%	36%	60%

Middle Schools**	Grade 7 Language/Arts				Grade 8 Mathematics			
	A	P	NI	W	A	P	NI	F
Mary E. Curley	0%	23%	45%	31%	0%	4%	19%	76%
Irving	1%	25%	45%	27%	0%	7%	29%	62%
Lewis	0%	20%	48%	32%	1%	7%	27%	64%
Robert G. Shaw	1%	36%	44%	16%	0%	6%	31%	61%
Wheatley	0%	14%	52%	30%	1%	7%	26%	64%
Lyndon	3%	60%	37%	0%	6%	29%	53%	12%

*MCAS scores are recorded in the following categories, A = Advanced, P = Proficient, NI = Needs Improvement, W = Warning, F = Failing

**Warning and Failing percentages listed represent those tested and do not include those who received Warning or Failing scores due to absence.

Source: Massachusetts Department of Education, MCAS School Results, 2001 & 2002, Grade 3, Grade 4, Grade 7, Grade 8, September 2002

Figure 36
Boston Public Schools West Zone Elementary & Middle Schools
2000 Stanford 9 Achievement Test Results*

Elementary Schools	Grade 3 Reading				Grade 3 Mathematics			
Level**	<i>4</i>	<i>3</i>	<i>2</i>	<i>1</i>	<i>4</i>	<i>3</i>	<i>2</i>	<i>1</i>
Aggassiz	6%	23%	45%	27%	4%	13%	54%	29%
Bates	4%	20%	46%	31%	6%	29%	44%	22%
Beethoven	19%	44%	30%	7%	22%	37%	41%	0%
Conley	12%	46%	35%	8%	7%	19%	67%	7%
James Curley	9%	26%	49%	17%	9%	28%	45%	19%
Dickerman	2%	44%	41%	13%	7%	46%	33%	15%
Ellis	0%	17%	43%	41%	0%	7%	48%	45%
Fuller	2%	40%	49%	9%	7%	42%	39%	12%
Hale	3%	27%	42%	27%	6%	25%	44%	25%
Haley	13%	38%	36%	13%	2%	22%	51%	24%
Hennigan	4%	30%	35%	30%	8%	21%	50%	21%
Higginson	4%	21%	38%	38%	0%	16%	32%	52%
John F. Kennedy	4%	26%	49%	21%	0%	21%	53%	26%
Kilmer	20%	51%	18%	11%	24%	58%	16%	2%
Lyndon	14%	39%	39%	10%	19%	42%	37%	2%
Manning	14%	18%	55%	14%	4%	26%	61%	9%
Mendell	4%	58%	38%	0%	13%	75%	13%	0%
Mozart	11%	56%	33%	0%	4%	43%	50%	4%
Orhenberger	15%	35%	38%	12%	11%	36%	40%	13%
Philbrick	24%	40%	36%	0%	40%	40%	20%	0%
Sumner	5%	28%	43%	24%	5%	30%	34%	31%
Trotter	13%	12%	43%	32%	8%	19%	31%	42%

Middle Schools	Grade 8 Reading				Grade 8 Mathematics			
Level**	<i>4</i>	<i>3</i>	<i>2</i>	<i>1</i>	<i>4</i>	<i>3</i>	<i>2</i>	<i>1</i>
Mary E. Curley	2%	17%	58%	23%	1%	7%	36%	57%
Irving	0%	23%	68%	9%	0%	15%	42%	42%
Lewis	0%	27%	51%	21%	0%	4%	31%	65%
Robert G. Shaw	1%	22%	64%	13%	2%	29%	30%	39%
Wheatley	1%	13%	58%	27%	0%	9%	35%	56%

*The Stanford 9 will no longer be released after 2000 because it will only be used for Advanced Class placement.

**Stanford 9 Levels are defined as: Level 4 = Advanced Performance (beyond grade level mastery), Level 3 = Solid Academic Performance, Level 2 = Partial Mastery, Level 1 = Little or No Mastery of Basic Knowledge & Skills.

Source: Boston Public Schools, Focus on Children, School Profiles, Stanford 9 Achievement Test Results, Grades 3 & 8 www.boston.k12.us/schools/rc203.asp

Figure 37

**Boston Public Citywide Elementary & Middle Schools
2002 MCAS Test Results***

Elemen. Schools**	Grade 3 Reading			Grade 4 Language/Arts				Grade 4 Mathematics			
	<i>P</i>	<i>NI</i>	<i>W</i>	<i>A</i>	<i>P</i>	<i>NI</i>	<i>W</i>	<i>A</i>	<i>P</i>	<i>NI</i>	<i>W</i>
Hernandez (K-8)	46%	46%	9%	0%	33%	57%	10%	0%	20%	40%	40%
Young Achievers	45%	50%	5%	0%	10%	83%	7%	7%	3%	73%	17%
Horace Mann	18%	18%	64%	0%	18%	24%	59%	6%	6%	47%	41%
McKinley	5%	58%	37%	0%	5%	32%	63%	0%	5%	25%	70%

Middle Schools**	Grade 7 Language/Arts				Grade 8 Mathematics			
	<i>A</i>	<i>P</i>	<i>NI</i>	<i>W</i>	<i>A</i>	<i>P</i>	<i>NI</i>	<i>F</i>
Hernandez (K-8)	0%	26%	67%	7%	9%	13%	39%	39%
King	0%	14%	51%	33%	1%	5%	31%	60%
Timilty	1%	34%	56%	10%	6%	18%	38%	38%
Young Achievers	0%	29%	35%	35%	5%	21%	37%	37%
McKinley	0%	8%	36%	53%	0%	4%	16%	74%

*MCAS scores are recorded in the following categories, A = Advanced, P = Proficient, NI = Needs Improvement, W = Warning, F = Failing

**Warning and Failing percentages listed represent those tested and do not include those who received Warning or Failing scores due to absence.

Source: Massachusetts Department of Education, MCAS School Results, 2001 & 2002, Grade 3, Grade 4, Grade 7, Grade 8, September 2002

Figure 38

**Boston Public Citywide Elementary & Middle Schools
2000 Stanford 9 Achievement Test Results***

Elementary Schools	Grade 3 Reading				Grade 3 Mathematics			
	<i>4</i>	<i>3</i>	<i>2</i>	<i>1</i>	<i>4</i>	<i>3</i>	<i>2</i>	<i>1</i>
Hernandez (K-8)	16%	63%	16%	5%	11%	58%	21%	11%
Mission Hill^	15%	46%	39%	0%	8%	46%	39%	8%
Young Achievers	9%	23%	43%	26%	6%	14%	47%	33%

Middle Schools	Grade 8 Reading				Grade 8 Mathematics			
	<i>4</i>	<i>3</i>	<i>2</i>	<i>1</i>	<i>4</i>	<i>3</i>	<i>2</i>	<i>1</i>
Hernandez (K-8)	0%	11%	56%	33%	0%	0%	44%	56%
King	5%	37%	45%	13%	0%	19%	36%	45%
Timilty	1%	29%	62%	8%	4%	30%	42%	24%

*The results of the Stanford 9 Achievement Test will no longer be released after 2000 because they will no longer be used for assessment. The Stanford 9 Achievement Test will be used strictly for Advanced Class placement.

**Stanford 9 Levels are defined as: Level 4 = Advanced Performance (beyond grade level mastery), Level 3 = Solid Academic Performance, Level 2 = Partial Mastery, Level 1 = Little or No Mastery of Basic Knowledge & Skills.

^Mission Hill does not have results for Grade 3. Listed results are for Grade 5

Source: Boston Public Schools, Focus on Children, School Profiles, Stanford 9 Achievement Test Results, Grades 3 & 8 www.boston.k12.us/schools/rc203.asp

Figure 39

**Boston Public High Schools
2002 MCAS Test Results**

High School Rating*	Grade 10 Language/Arts				Grade 10 Mathematics			
	<i>A</i>	<i>P</i>	<i>NI</i>	<i>F</i>	<i>A</i>	<i>P</i>	<i>NI</i>	<i>F</i>
Boston Arts Academy	13%	42%	34%	9%	11%	27%	34%	28%
Boston High School	0%	14%	37%	49%	0%	6%	24%	70%
Boston Latin Academy	23%	66%	10%	0%	48%	42%	8%	2%
Boston Latin School	60%	38%	1%	0%	76%	21%	3%	0%
Brighton	1%	22%	41%	34%	0%	9%	35%	53%
Jeremiah Burke	0%	10%	31%	56%	0%	6%	31%	61%
Charlestown	2%	17%	39%	41%	7%	14%	32%	47%
Community Academy	0%	13%	30%	57%	0%	4%	23%	73%
Dorchester	2%	10%	33%	55%	0%	4%	17%	79%
East Boston	3%	25%	43%	24%	4%	6%	29%	59%
English	0%	12%	44%	43%	0%	5%	23%	72%
Fenway Middle College	4%	46%	39%	8%	0%	11%	58%	31%
Greater Egleston Community	0%	15%	31%	54%	0%	0%	31%	69%
Hyde Park	0%	7%	27%	37%	0%	1%	17%	54%
Madison Park	0%	4%	26%	57%	0%	1%	15%	75%
New Mission	2%	12%	55%	31%	0%	6%	37%	57%
O'Bryant	11%	64%	24%	1%	15%	47%	37%	1%
Snowden	2%	27%	53%	16%	0%	8%	51%	37%
South Boston	1%	13%	33%	46%	1%	6%	23%	69%
West Roxbury	2%	28%	47%	20%	1%	11%	43%	45%
William McKinley	0%	11%	20%	63%	0%	3%	16%	76%

*MCAS scores in categories, A = Advanced, P = Proficient, NI = Needs Improvement, W = Warning, F = Failing
Source: Massachusetts Department of Education, MCAS School Results, 2001 & 2002, Grade 10, September 2002

Figure 40

**Boston Public High Schools
2000 Stanford 9 Achievement Test Results***

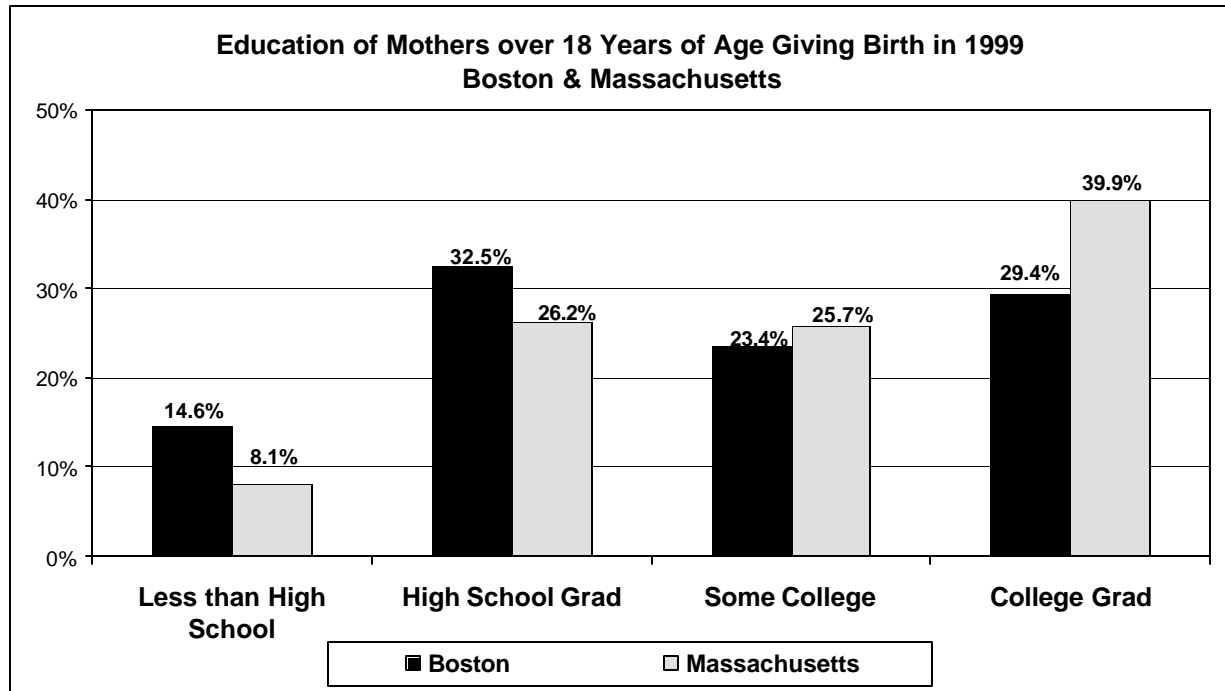
High Schools	Grade 11 Reading				Grade 11 Mathematics			
Level**	<i>4</i>	<i>3</i>	<i>2</i>	<i>1</i>	<i>4</i>	<i>3</i>	<i>2</i>	<i>1</i>
Another Course to College	15%	30%	44%	11%	2%	17%	26%	54%
Boston Arts Academy	9%	19%	38%	34%	0%	9%	18%	74%
Boston High School	1%	5%	38%	56%	0%	0%	4%	96%
Boston Latin Academy	12%	53%	33%	2%	2%	28%	44%	27%
Boston Latin School	37%	52%	11%	0%	14%	52%	27%	7%
Brighton	0%	8%	36%	56%	0%	3%	3%	95%
Jeremiah Burke	0%	2%	42%	56%	0%	0%	7%	93%
Charlestown	0%	9%	44%	48%	0%	6%	9%	86%
Dorchester	0%	6%	29%	65%	0%	1%	9%	90%
East Boston	1%	11%	41%	46%	0%	0%	5%	96%
English	0%	6%	34%	60%	0%	1%	6%	94%
Fenway Middle College	2%	15%	57%	26%	0%	4%	9%	88%
Greater Egleston Community	0%	0%	50%	50%	0%	0%	0%	100%
Hyde Park	1%	1%	31%	67%	0%	1%	1%	98%
Madison Park	0%	4%	22%	74%	0%	2%	4%	94%
New Mission	0%	14%	25%	61%	0%	3%	0%	97%
O'Bryant	2%	24%	62%	12%	0%	16%	41%	43%
Snowden	0%	3%	53%	44%	0%	2%	13%	85%
South Boston	0%	5%	32%	63%	0%	1%	2%	97%
West Roxbury	0%	5%	44%	51%	0%	1%	9%	90%

*The results of the Stanford 9 Achievement Test will no longer be released after 2000 because they will no longer be used for assessment. The Stanford 9 Achievement Test will be used strictly for Advanced Class placement.

** Stanford 9 Levels are defined as: Level 4 = Advanced Performance (beyond grade level mastery), Level 3 = Solid Academic Performance, Level 2 = Partial Mastery, Level 1 = Little or No Mastery of Basic Knowledge & Skills.

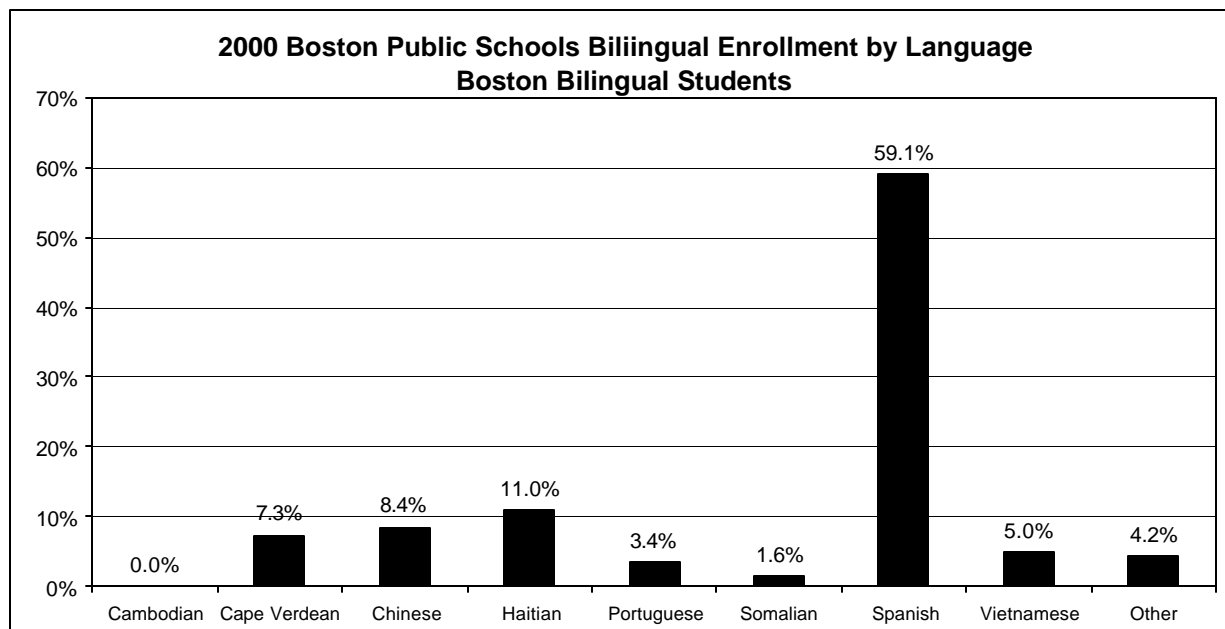
Source: Boston Public Schools, Focus on Children, School Profiles, www.boston.k12.us/schools/rc203.asp

Figure 41



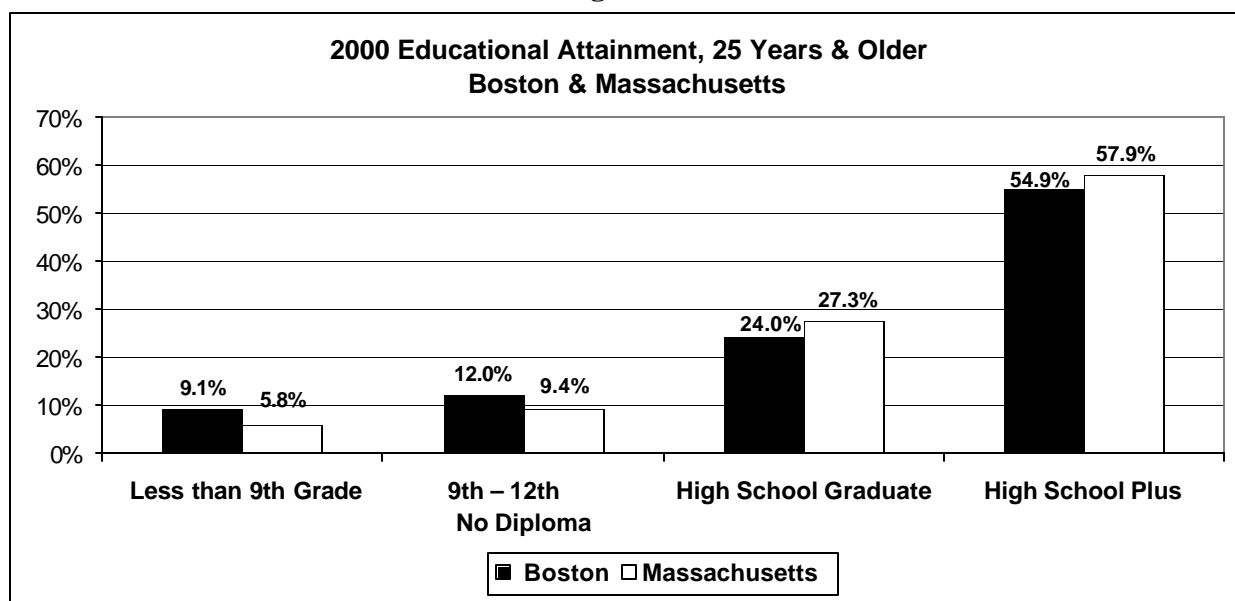
Source: Massachusetts Department of Public Health, Mass CHIP Perinatal Report for Boston 12/27/01

Figure 42



Source: Boston Public Schools, Focus on Children, Changing Trends in Bilingual Enrollment Programmatic Enrollment in Boston Neighborhoods, 1990 – 2000.

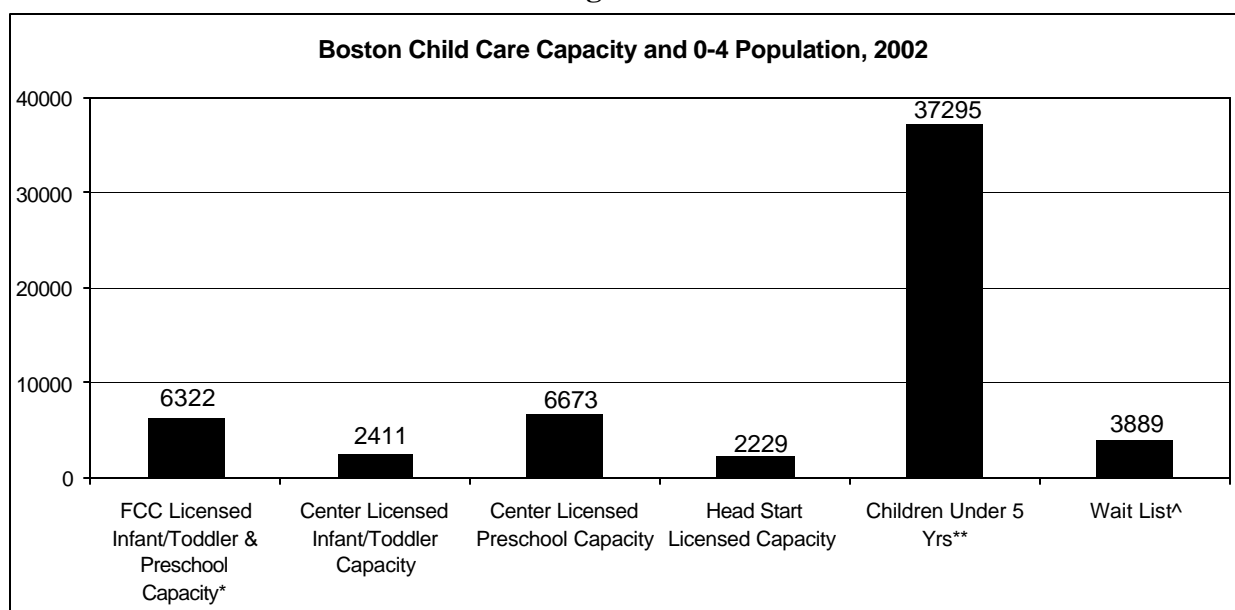
Figure 43



Source: U.S. Bureau of the Census, Census 2000, Table DP-3 Profile of Selected Characteristics: 2000, Boston city, Massachusetts & Massachusetts.

CHILD CARE

Figure 44



* Family ChildCare number is based on the Massachusetts Office of ChildCare Services licensing data and does not account for attrition or inactive providers.

**The Number of Children Under 5 Yr. calculated from Boston Public Health Commission birth records, 1996-1999 and an estimated 2000 birth figure.

^Office of Child Care Services Wait List as of November 2000

Data Analysis: Boston EQUIP, March 2002

Source: Massachusetts Office of ChildCare Services, Boston Public Health Commission, Action for Boston Community Development Head Start

POPULATION CHANGES

Figure 45

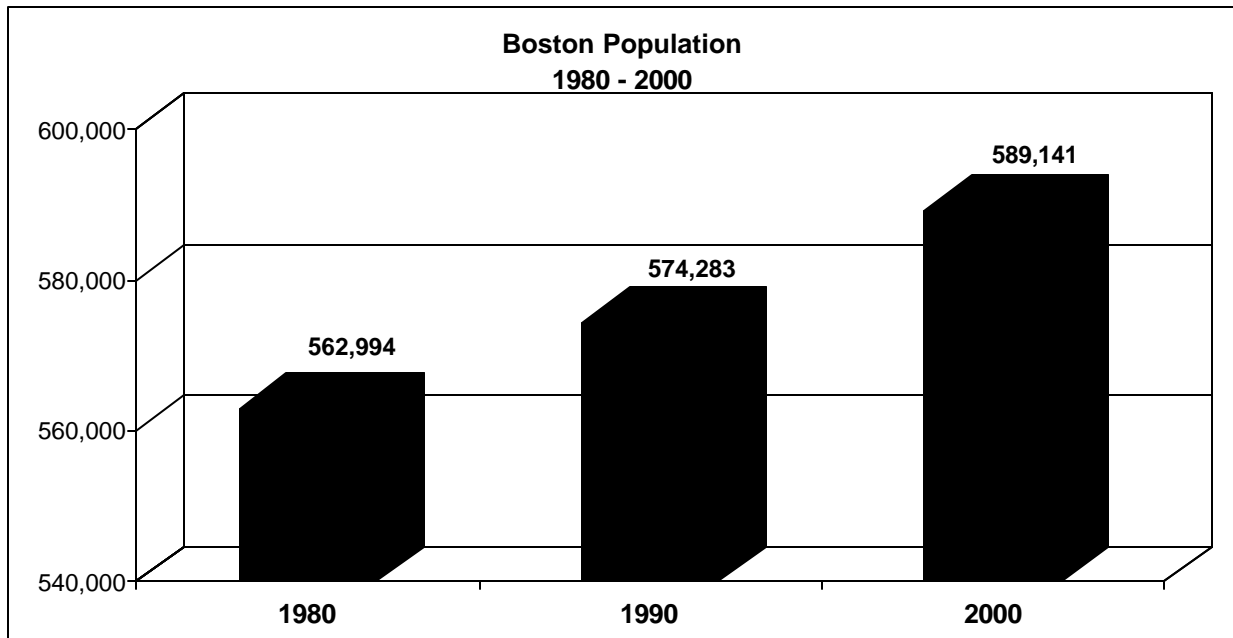
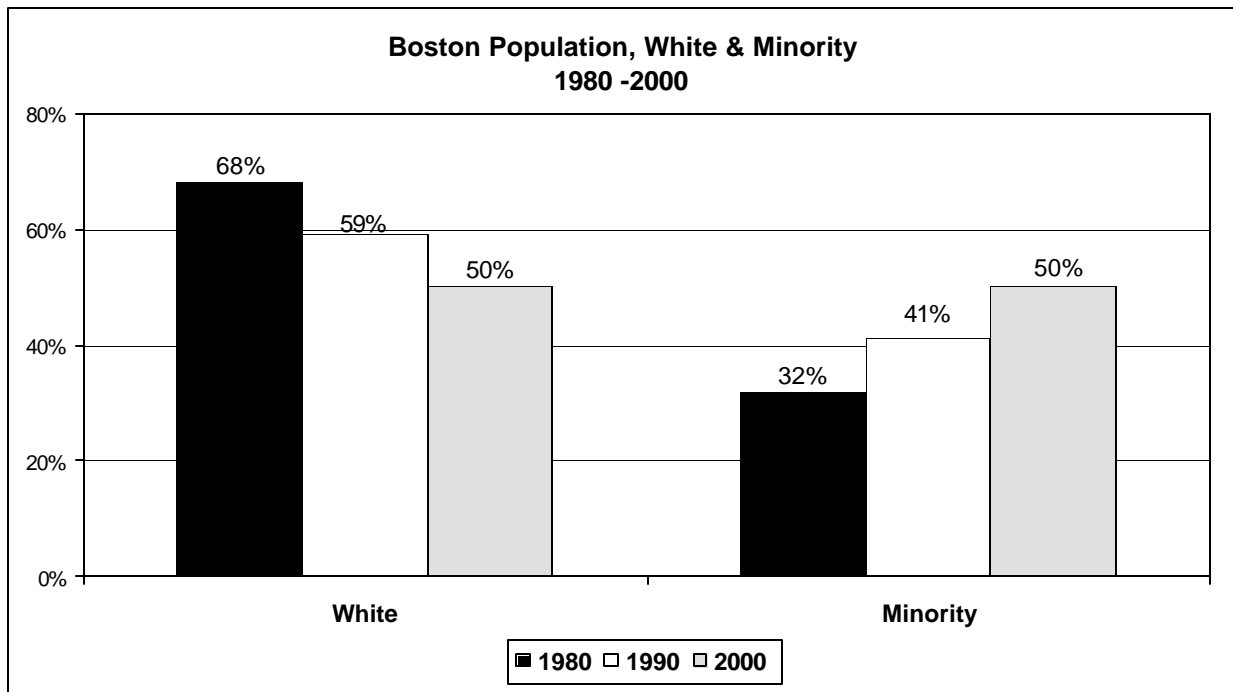
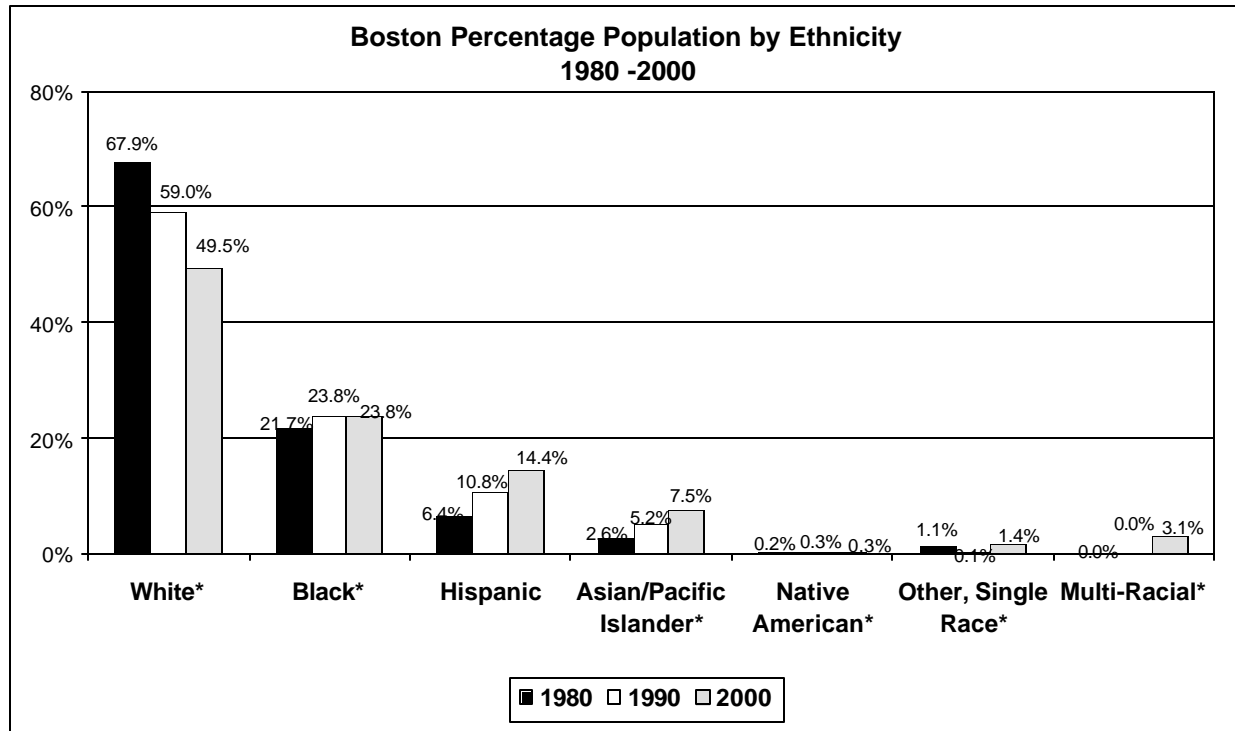


Figure 46



Source: Boston Redevelopment Authority, Boston's Population – 2000, Changes in Population, Race, and Ethnicity in Boston and Boston's Neighborhoods 1980 – 2000, (PL 94-171 Initial Release)

Figure 47



*Non-Hispanic

Source: Boston Redevelopment Authority, Boston's Population – 2000, Changes in Population, Race, and Ethnicity in Boston and Boston's Neighborhoods – 1980 – 2000, City of Boston 2000 Census Data, 4/24/01, 2000 Tiger File

BIRTH CHANGES

Figure 48

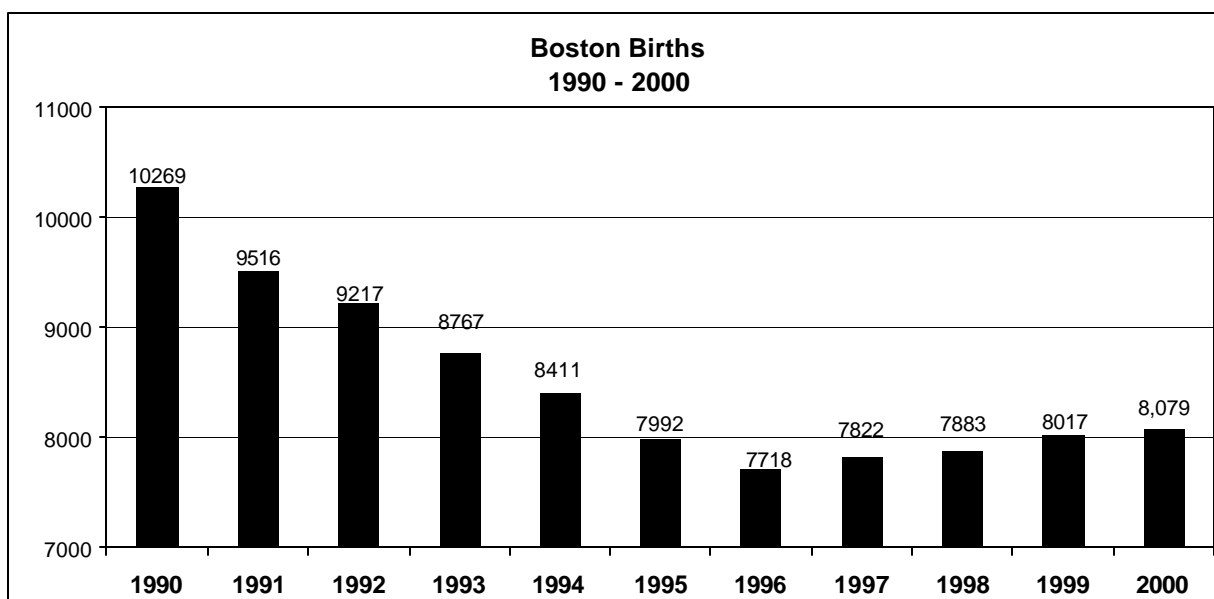
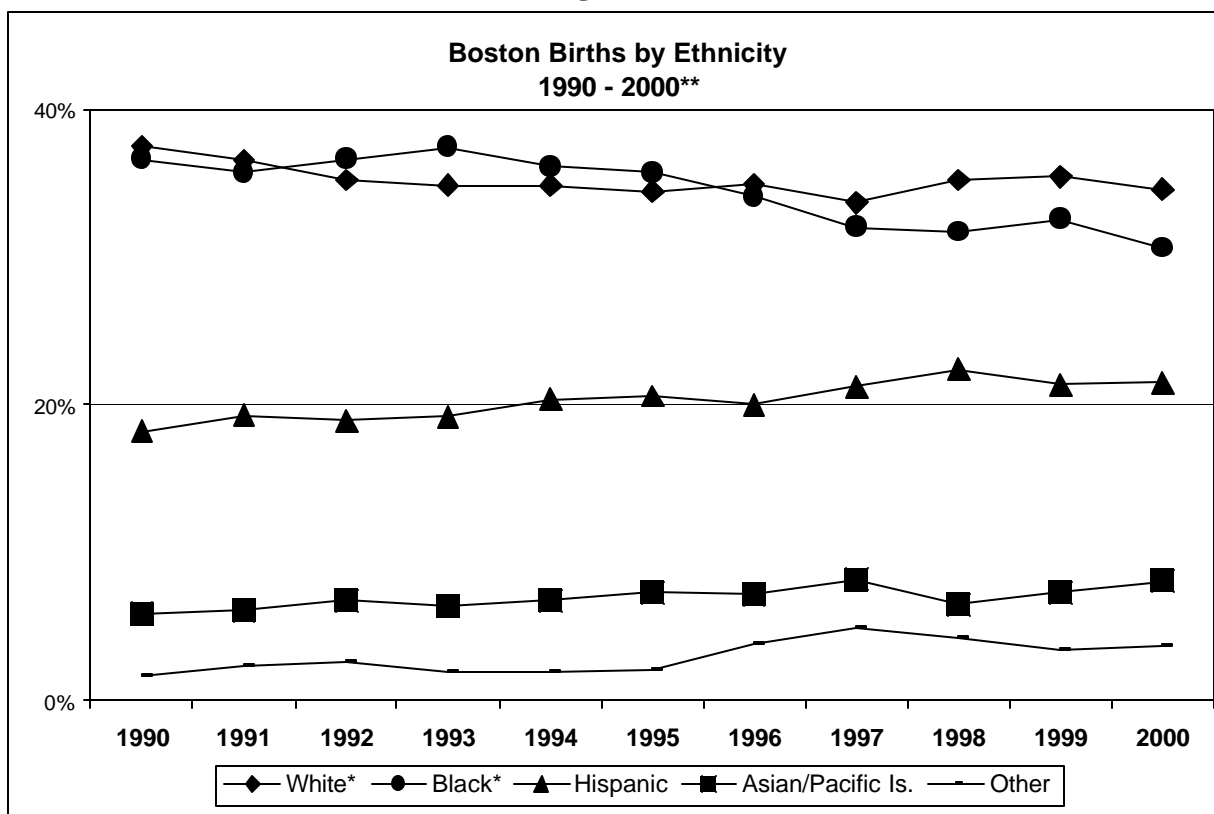


Figure 49



*Non Hispanic

** Percentages are not calculated for numbers below 5 and are based on the number of births in an ethnic category divided by the total number of births.

Source: Boston Public Health Commission

Figure 50

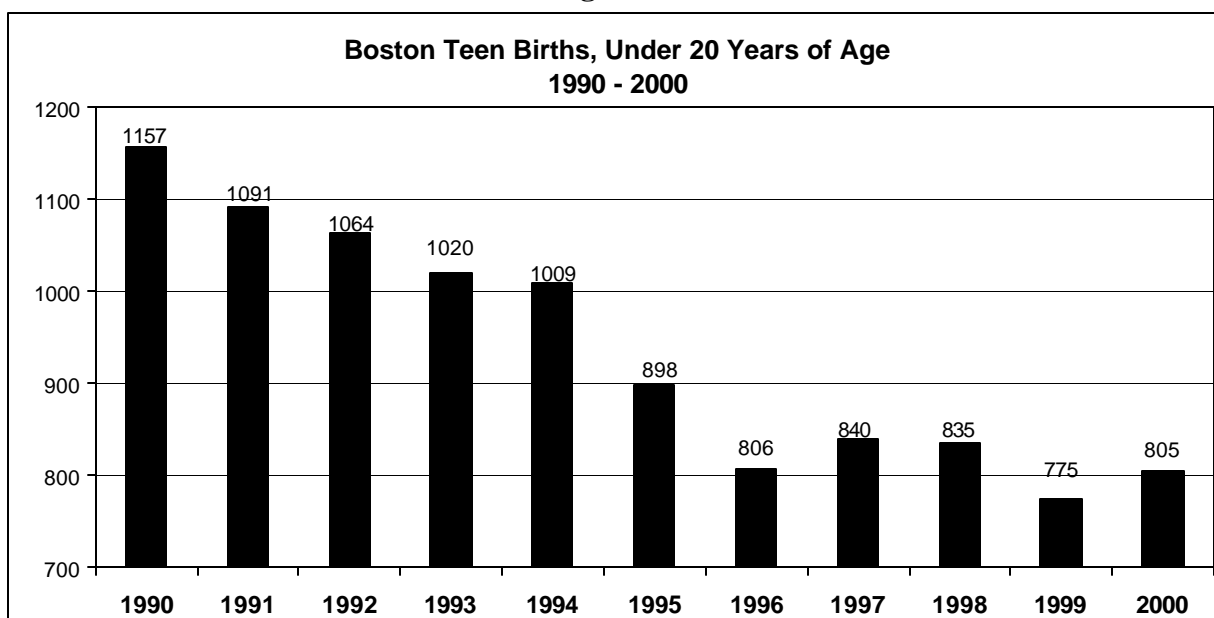
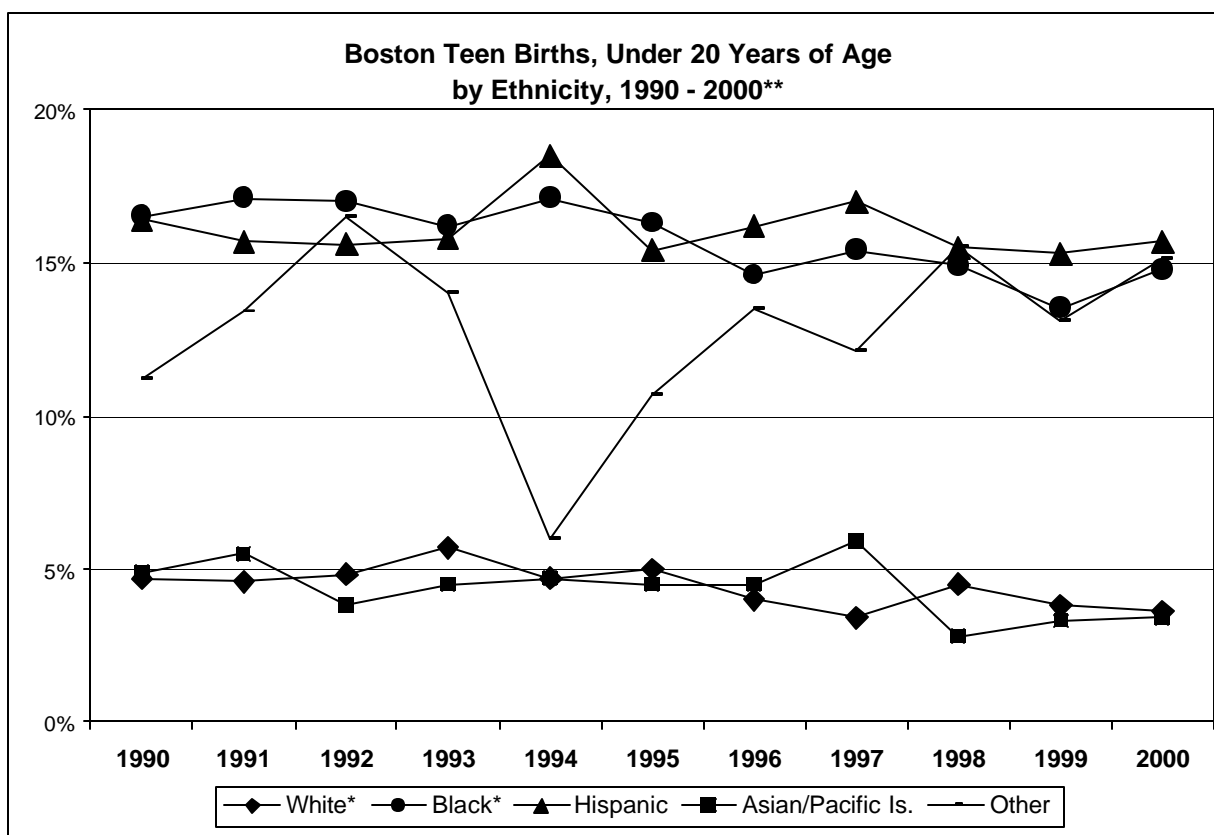


Figure 51



*Non Hispanic

**Percentages are not calculated for numbers below 5 and are based on the number of adolescent births in an ethnic category divided by the total number of births for that ethnicity.

Source: Boston Public Health Commission

EMPLOYMENT & INCOME CHANGES

Figure 52
Boston Labor Statistics, June 1990 - June 2002

Year	Labor Force	Employment	Unemployment	Unemployment Rate
June 1990	310,068	292,056	17,562	5.7
June 1991	297,108	269,730	27,378	9.2
June 1992	289,499	264,697	24,802	8.6
June 1993	289,220	269,381	19,839	6.9
June 1994	287,939	270,261	17,678	6.1
June 1995	288,542	272,234	16,308	5.7
June 1996	292,289	278,086	14,203	4.9
June 1997	300,101	286,306	13,795	4.6
June 1998	298,515	287,208	11,307	3.8
June 1999	299,220	288,569	10,651	3.6
June 2000	294,144	284,844	9,300	3.2
June 2001	299,925	287,069	12,856	3.2
June 2002	306,082	289,432	16,650	5.4

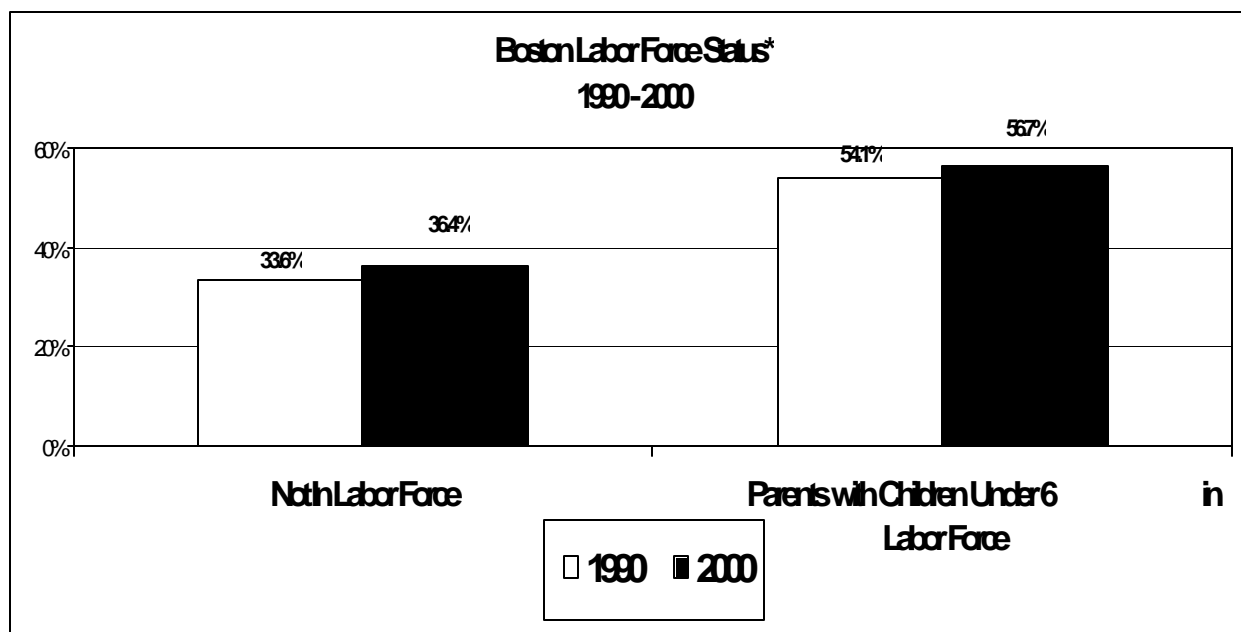
Source: Commonwealth of Massachusetts, Division of Employment and Training, MassStats, Local Area Labor Statistics.

Figure 53



Source: Commonwealth of Massachusetts, Division of Employment and Training, MassStats, Local Area Labor Statistics.

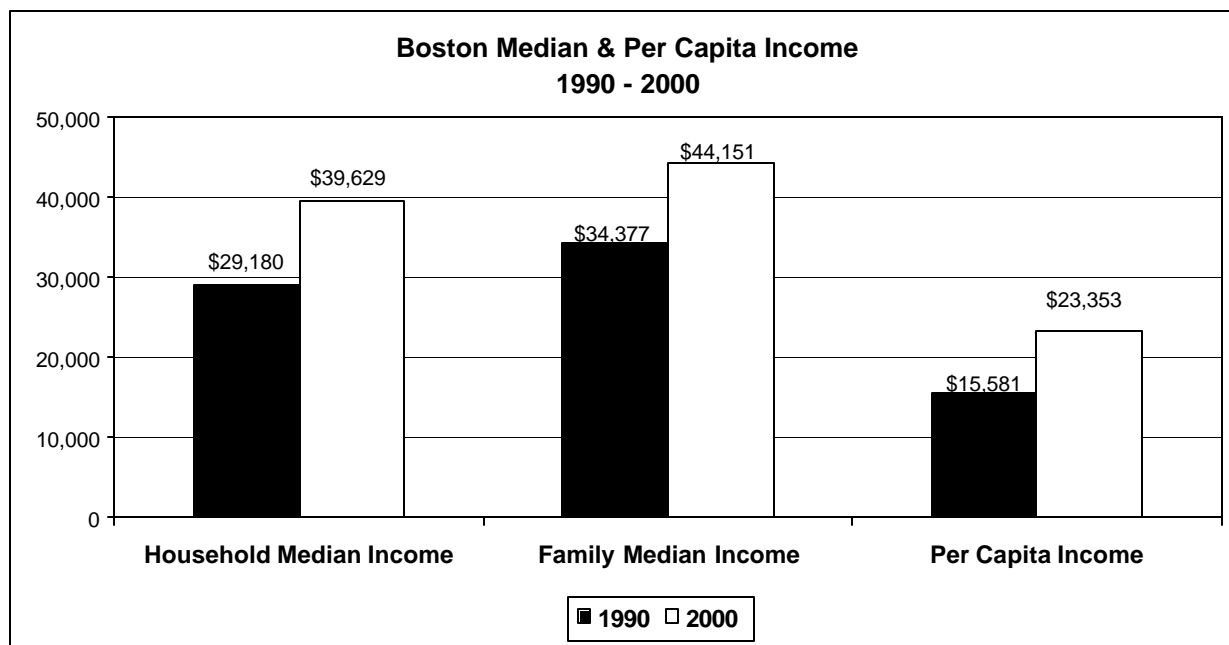
Figure 54



*Population 16 years and older

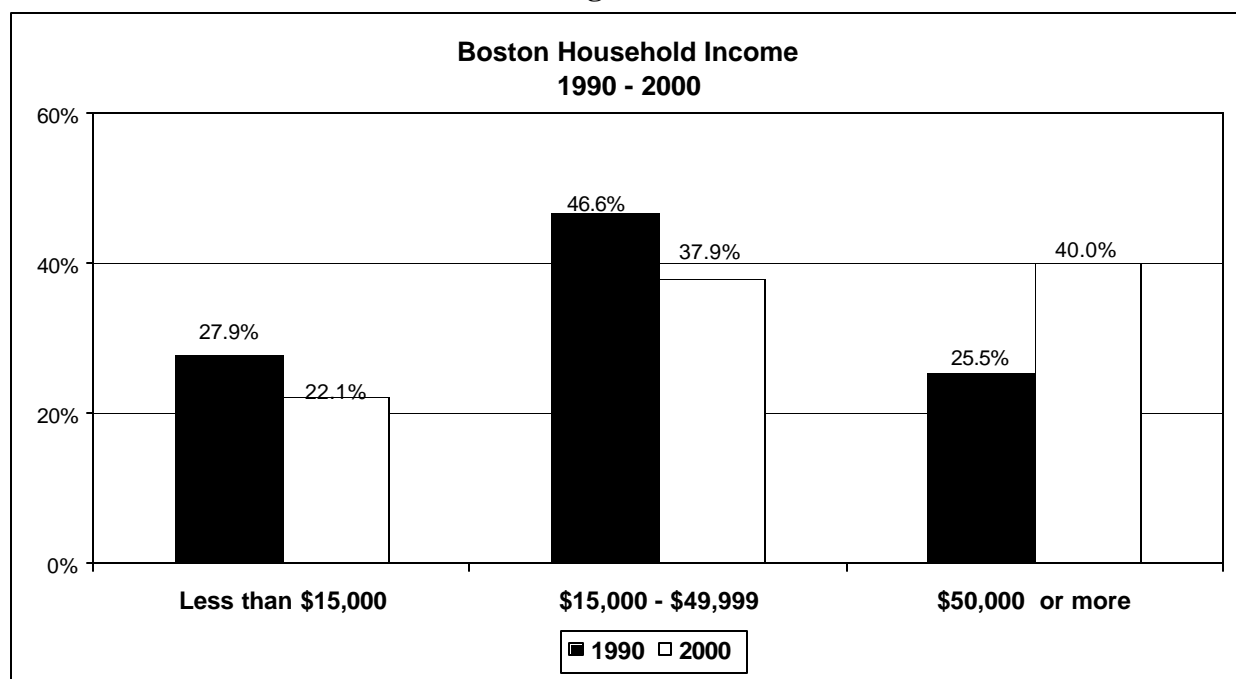
Source: U.S. Bureau of the Census, Census 2000, Table DP-3 Profile of Selected Characteristics: 2000, Boston city, Massachusetts & DP-3 Labor Force Status and Employment Characteristics, 1990, Boston city, Massachusetts

Figure 55



Source: U.S. Bureau of the Census, Census 2000, Table DP-3 Profile of Selected Characteristics: 2000, Boston city, Massachusetts & DP-4 Income and Poverty Status in 1990, Boston city, Massachusetts

Figure 56



Source: U.S. Bureau of the Census, Census 2000, Table DP-3 Profile of Selected Characteristics: 2000, Boston city, Massachusetts & DP-4 Income and Poverty Status in 1990, Boston city, Massachusetts

POVERTY CHANGES

Figure 57

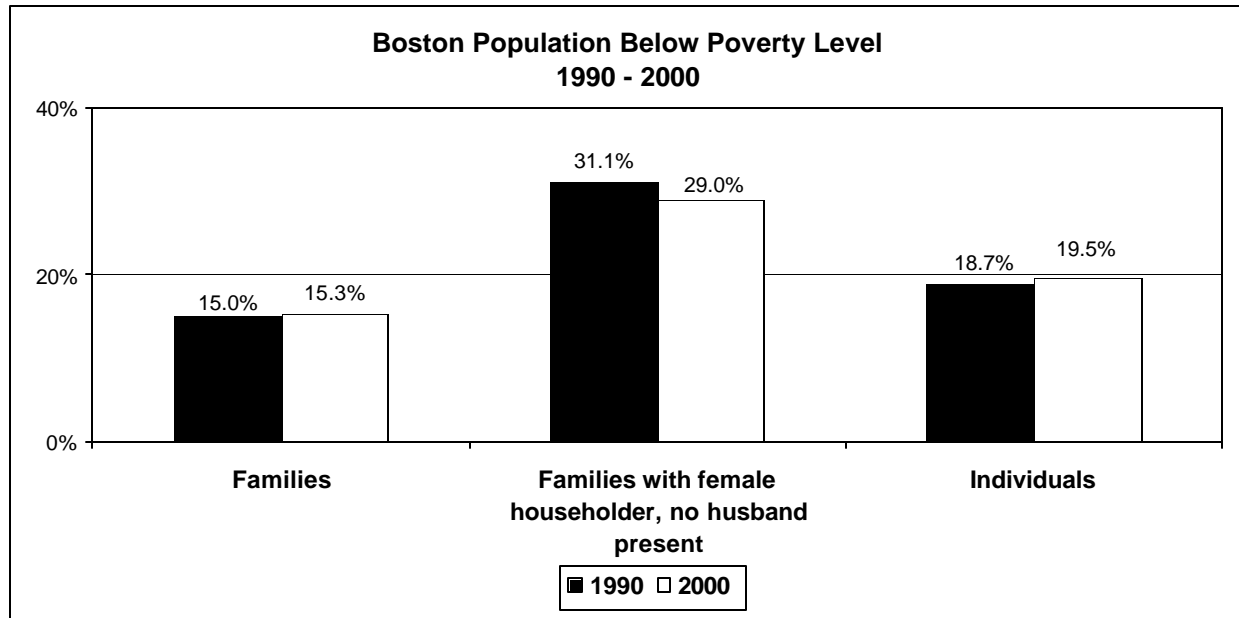
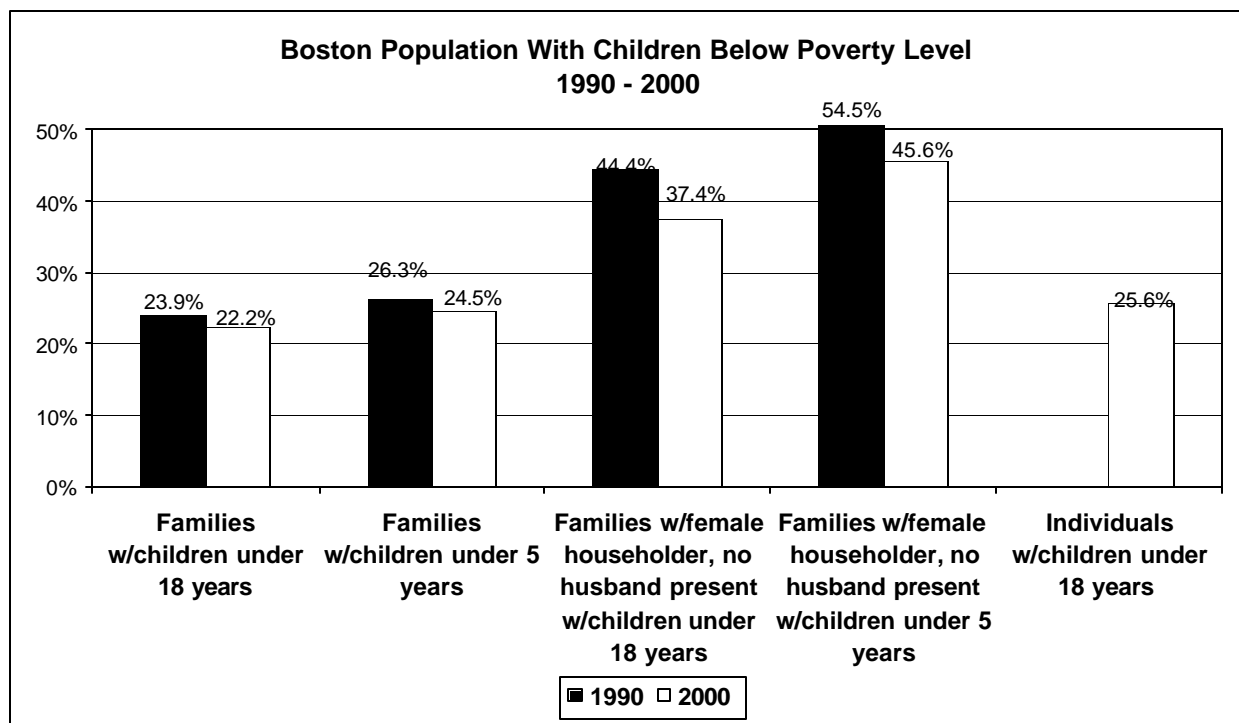


Figure 58



Source: U.S. Bureau of the Census, Census 2000, Table DP-3 Profile of Selected Characteristics: 2000, Boston city, Massachusetts & DP-4 Income and Poverty Status in 1990, Boston city, Massachusetts

LANGUAGE CHANGES

Figure 59

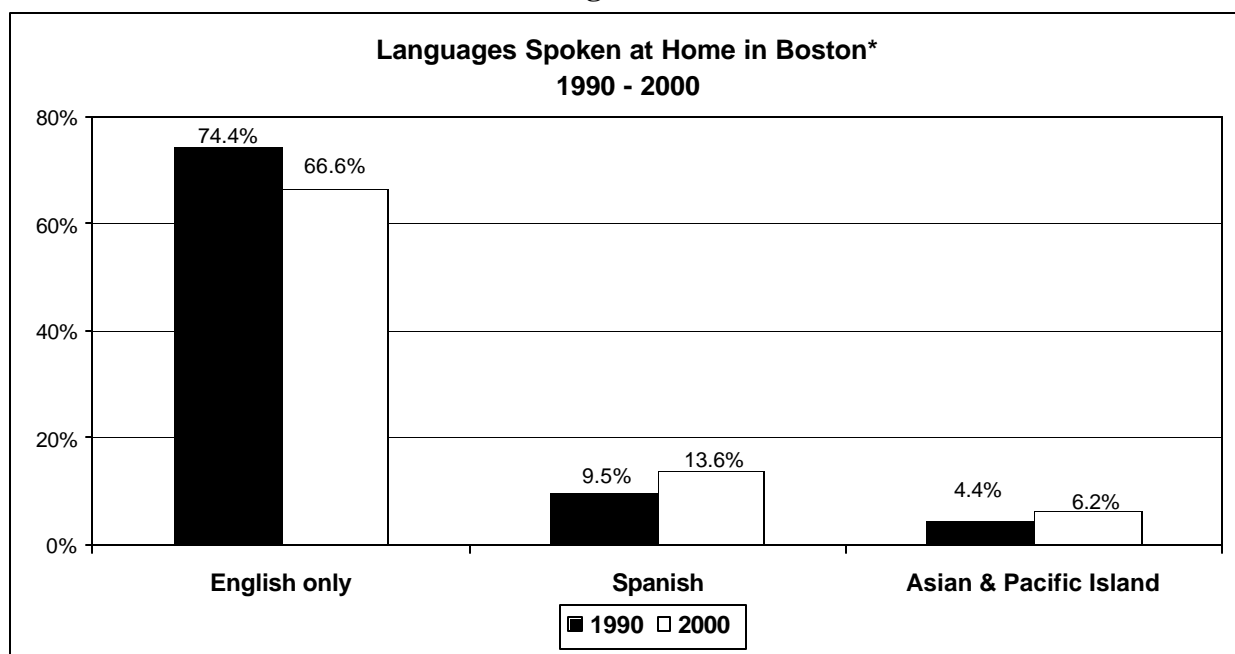
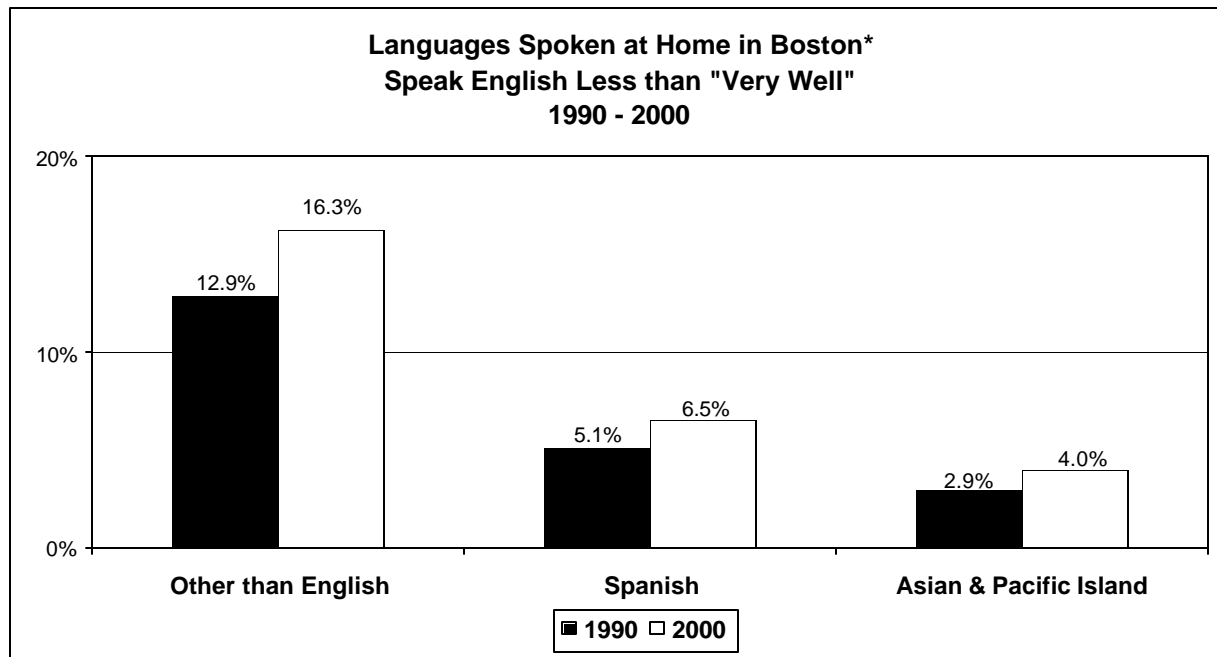


Figure 60



* Population 5 years of age and over.

Source: U.S. Bureau of the Census, Census 2000, Table DP-3 Profile of Selected Characteristics: 2000, Boston city, Massachusetts & Massachusetts.

IMMIGRATION CHANGES

Figure 61

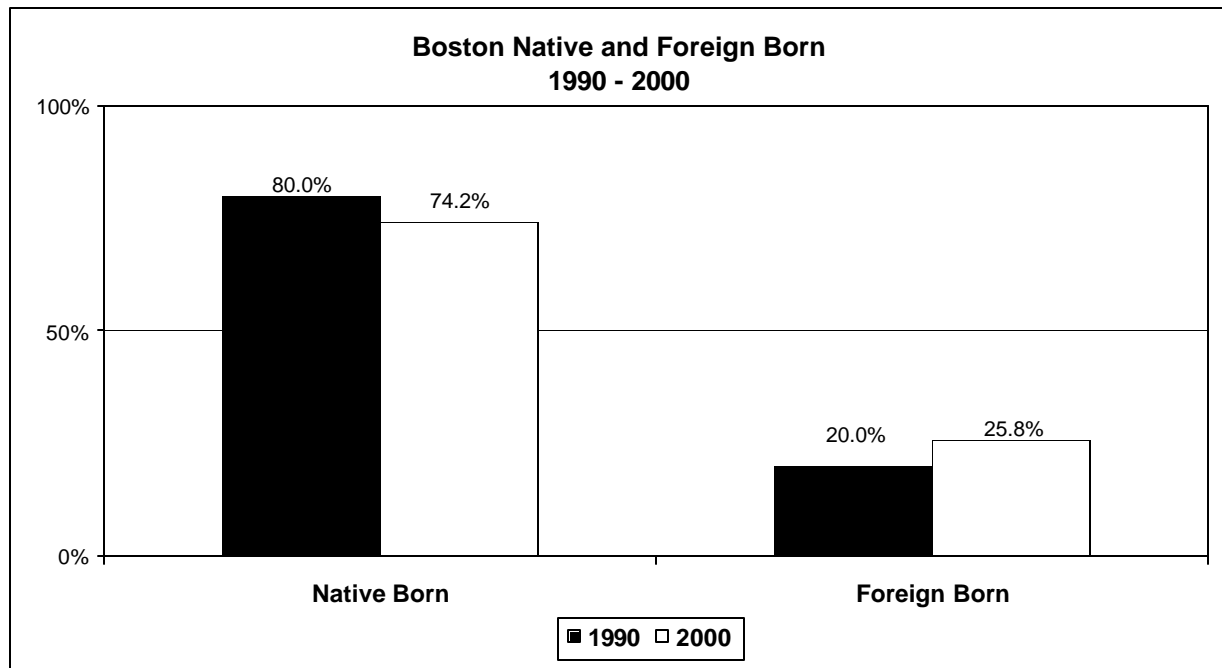
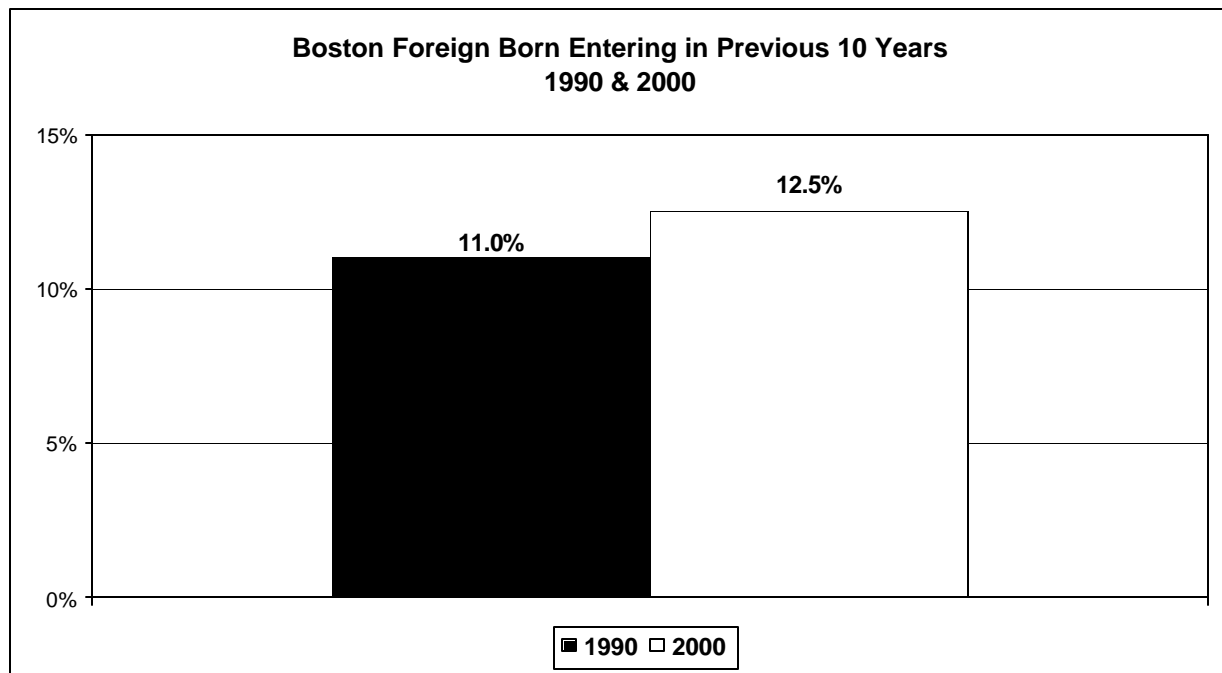


Figure 62



Source: U.S. Bureau of the Census, Census 2000, Table DP-3 Profile of Selected Characteristics: 2000, Boston city, Massachusetts & DP-2 Social Characteristics: 1990, Boston city, Massachusetts

Figure 63

BOSTON ANCESTRY 1990 - 2000

Ancestry	% Total Ancestry Reported 1990	% Total Ancestry Reported 2000	% Difference 1990 to 2000
Arab	0.9%	1.0%	+0.1%
Czech	0.2%	0.2%	None
Danish	0.2%	0.2%	None
Dutch	0.6%	0.4%	-0.2%
English	6.2%	4.5%	-1.7%
French (except Basque)	2.6%	1.9%	-0.7%
French Canadian	1.5%	1.2%	-0.3%
German	5.5%	4.1%	-1.4%
Greek	1.0%	0.9%	-0.1%
Hungarian	0.3%	0.2%	-0.1%
Irish	20.8%	15.8%	-5.0%
Italian	9.7%	8.3%	-1.4%
Lithuanian	0.8%	0.5%	-0.3%
Norwegian	0.4%	0.4%	None
Polish	2.8%	2.3%	-0.5%
Portuguese	0.8%	0.8%	None
Russian	2.2%	1.7%	-0.5%
Scotch-Irish	1.0%	0.9%	-0.1%
Scottish	1.6%	1.2%	-0.4%
Slovak	0.2%	0.1%	-0.1%
Subsaharan African	1.6%	3.6%	+2.0%
Swedish	0.9%	0.7%	-0.2%
Swiss	0.2%	0.1%	-0.1%
Ukrainian	0.3%	0.4%	+0.1%
USA	1.7%	3.3%	+1.6%
Welsh	0.3%	0.3%	None
West Indian (excluding Hispanic groups)	4.3%	6.4%	+2.1%
Other Ancestries	29.9%	37.7%	+7.8%

Source: U.S. Bureau of the Census, Census 2000, Table DP-2 Profile of Selected Social Characteristics: 2000, Boston city, Massachusetts & DP-4 Income and Poverty Status in 1989: 1990 Summary Tape File 3 (STF 3) – Sample data Boston city, Massachusetts

EDUCATION CHANGES

Figure 64

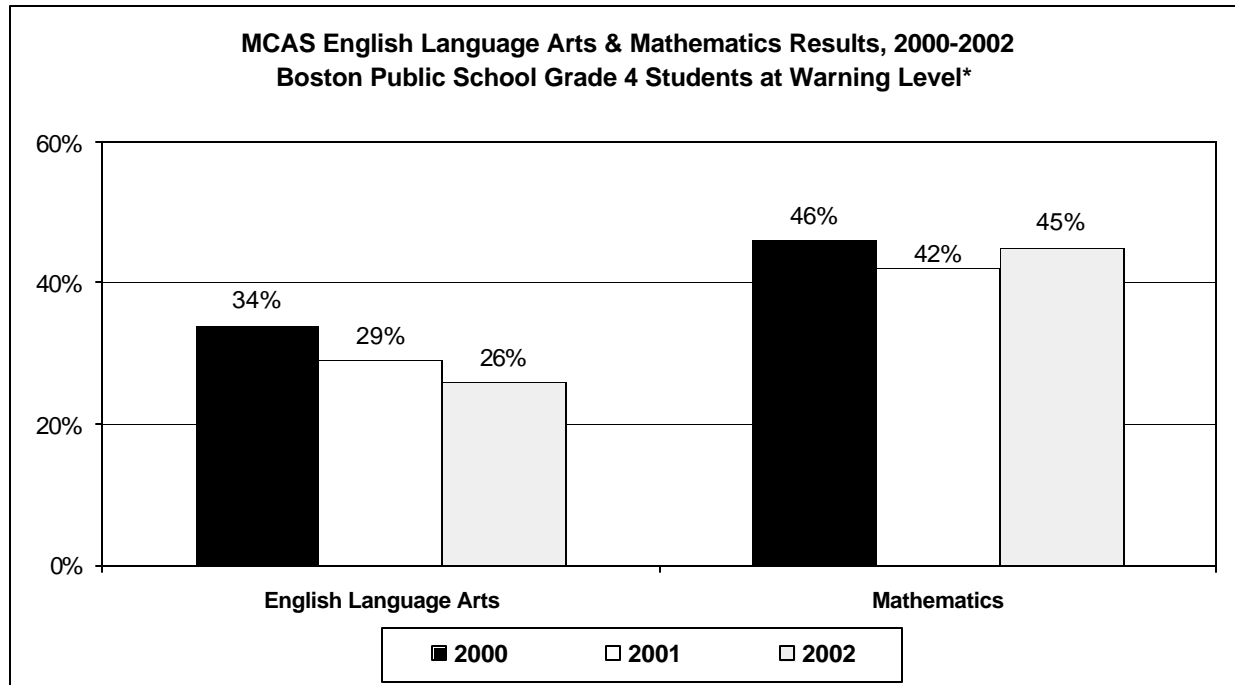
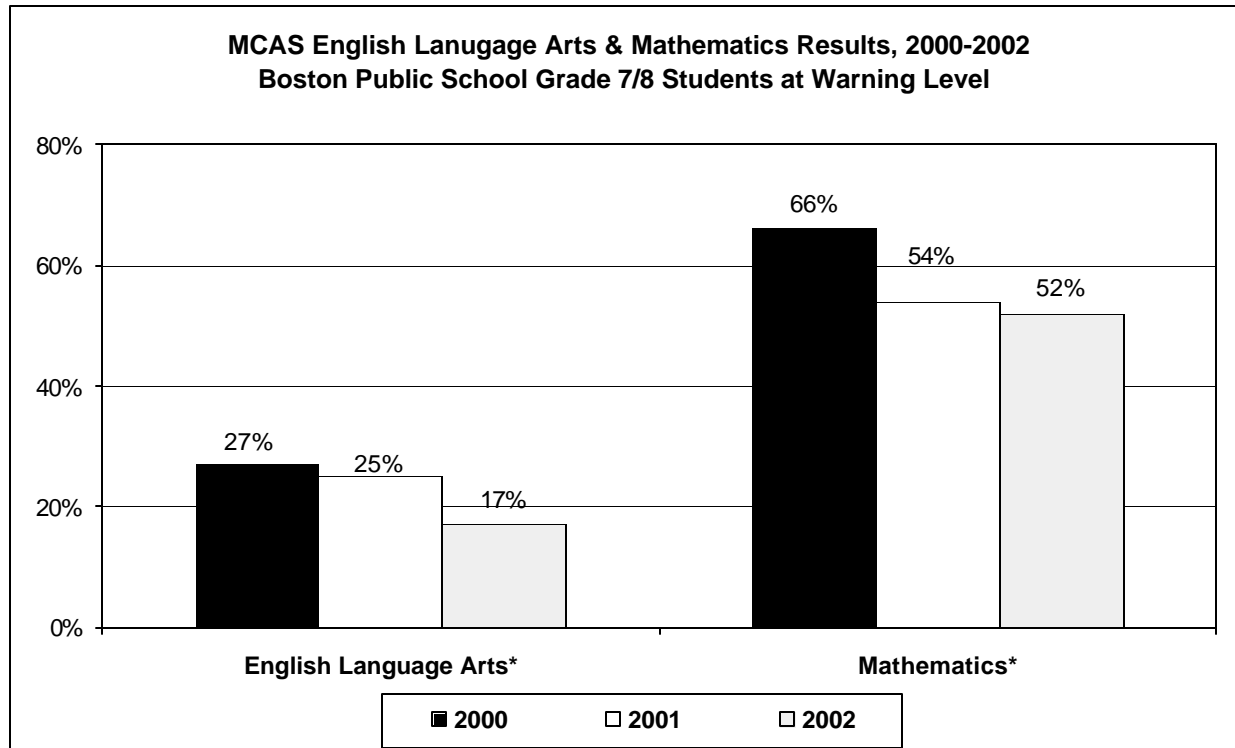


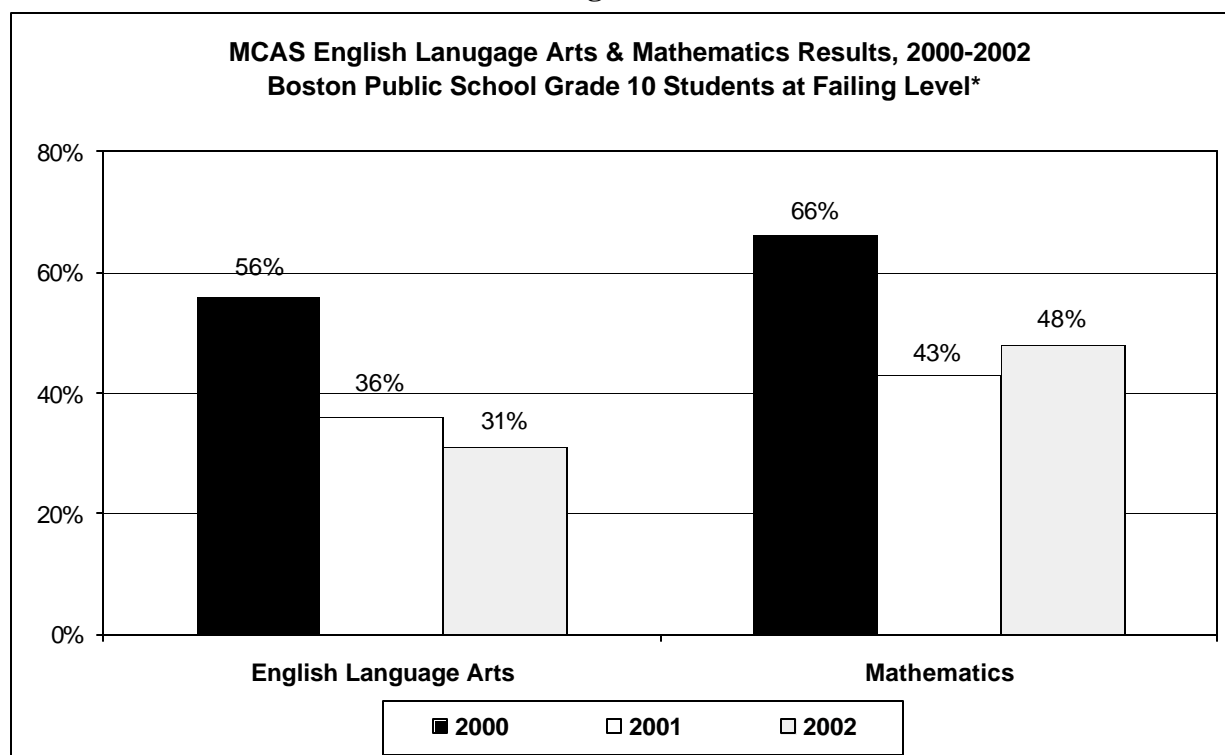
Figure 65



*English Language Arts MCAS are given in Grade 7 & Mathematics in Grade 8

Source: Massachusetts Department of Education, Spring 2002 MCAS Tests: Summary of District Performance, September 2002, Spring 2002 MCAS Tests: Summary of State Results, August 2002

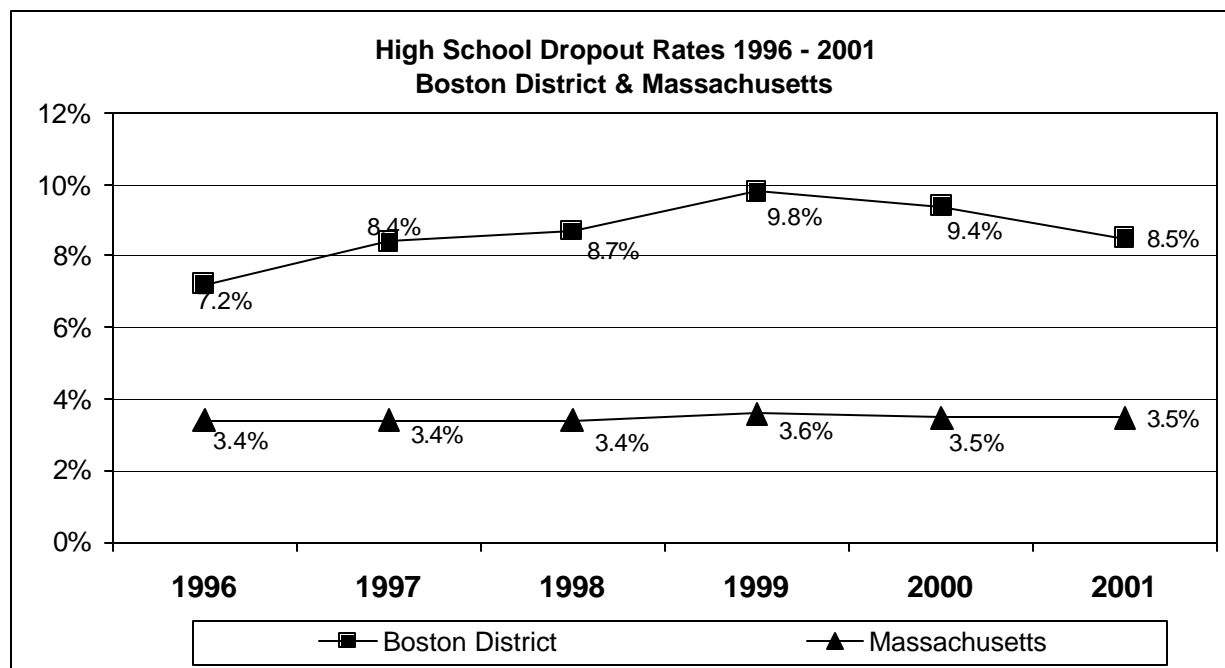
Figure 66



*Failing level for those tested

Source: Massachusetts Department of Education, Spring 2002 MCAS Tests: Summary of District Performance, September 2002, Spring 2002 MCAS Tests: Summary of State Results, August 2002

Figure 67



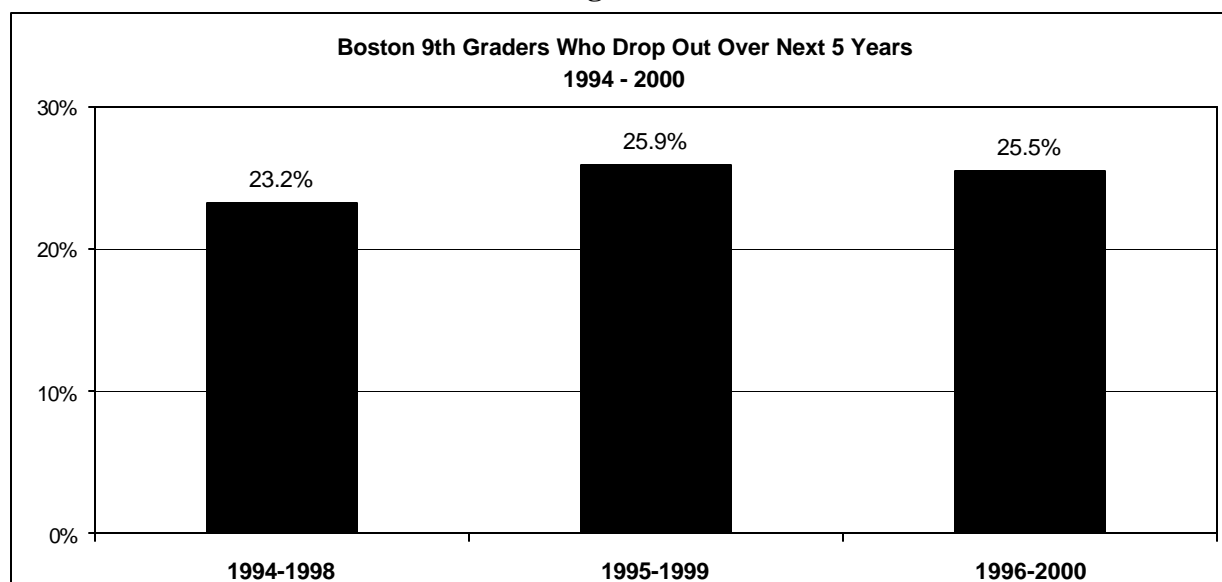
Source: Massachusetts Department of Education, http://www.doe.mass.edu/ata/dropout/9900/ds/ds_ab.html, Dropout Rates in Massachusetts Public Schools, 2000-2001

Figure 68
Boston Public High Schools
Dropout Rates 1997 – 2001

High School	1997	1998	1999	2000	2001
Another Course to College	7.4%	3.7%	11.1%	8.2%	11.4%
Boston Arts Academy			2.1%	4.3%	1.9%
Boston High School	3.6%	4.0%	4.7%	4.4%	12.6%
Boston Latin Academy	0.3%	0.2%	0.3%	0.2%	0.1%
Boston Latin School	0.2%	0.2%	0.6%	0.4%	0.3%
Brighton	9.3%	8.8%	10.7%	12.5%	10.4%
Jeremiah Burke	14.4%	14.4%	17.8%	14.4%	11.1%
Charlestown	15.8%	12.4%	13.5%	11.4%	7.6%
Dorchester	16.5%	23.4%	24.9%	21.8%	17.9%
East Boston	5.6%	5.0%	4.8%	7.0%	3.8%
English	10.4%	11.7%	11.1%	10.0%	12.1%
Fenway Middle College	10.9%	5.7%	5.9%	9.8%	3.1%
Greater Egleston Community	45.2%	25.4%	47.8%	51.0%	50.0%
Hyde Park	7.6%	14.8%	23.5%	20.7%	13.2%
Madison Park	11.8%	12.9%	11.3%	13.1%	11.8%
New Mission	1.4%	4.4%	7.8%	6.3%	0%
O'Bryant	2.2%	1.6%	1.4%	2.0%	1.6%
Snowden	7.2%	6.3%	8.1%	6.5%	4.4%
South Boston	8.2%	11.3%	16.1%	12.1%	11.9%
West Roxbury	4.7%	3.5%	5.4%	4.5%	4.5%
William McKinley	24.5%	21.5%	17.6%	13.8%	22.8%
Boston Overall District	8.4%	8.7%	9.8%	9.4%	8.5%

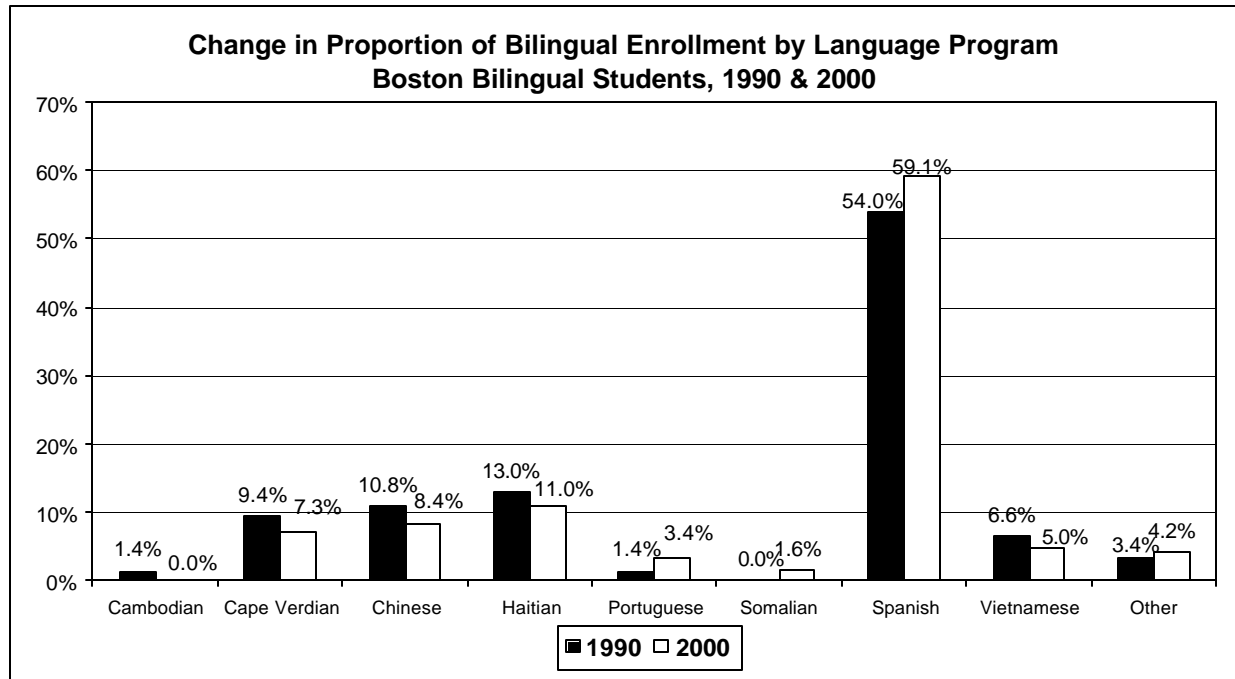
Source: Massachusetts Department of Education, Annual Dropout Rate by District, 2000-2001,
www.doe.mass.edu/infoservices/report/dropout/001/ds/da_ab.html

Figure 69



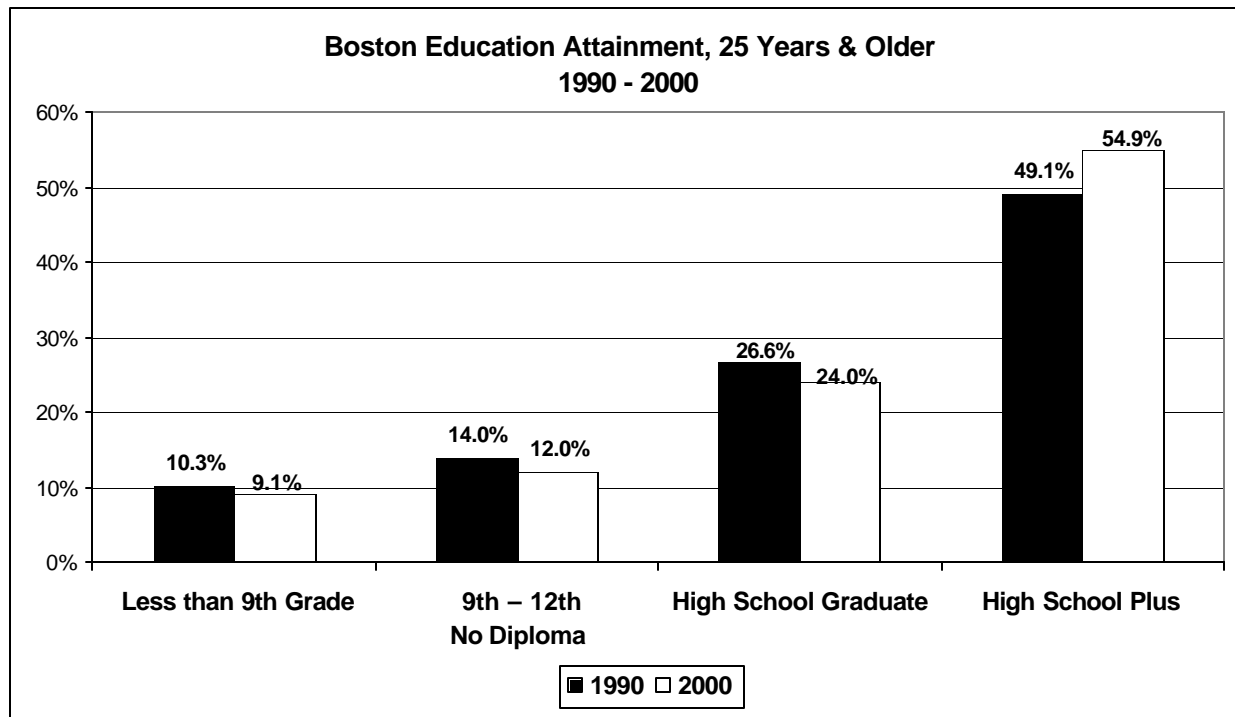
Source: Boston Public Schools, Focus on Children, Facts and Figures – Student Achievement,
<http://boston.k12.ma.us/bps/bpsglance.asp>

Figure 70



Source: Boston Public Schools, Focus on Children, Changing Trends in Bilingual Enrollment Programmatic Enrollment in Boston Neighborhoods, 1990 – 2000.

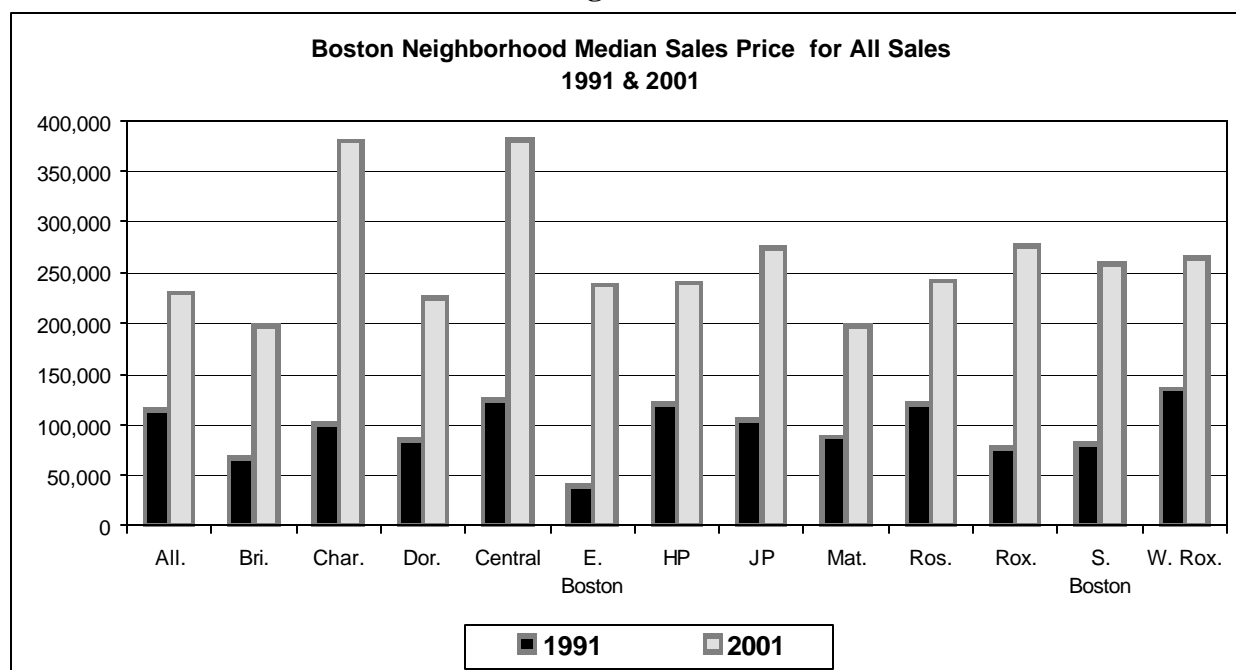
Figure 71



Source: U.S. Bureau of the Census, Census 2000, Table DP-3 Profile of Selected Characteristics: 2000, Boston city, Massachusetts & DP-2 Social Characteristics: 1990, Boston city, Massachusetts

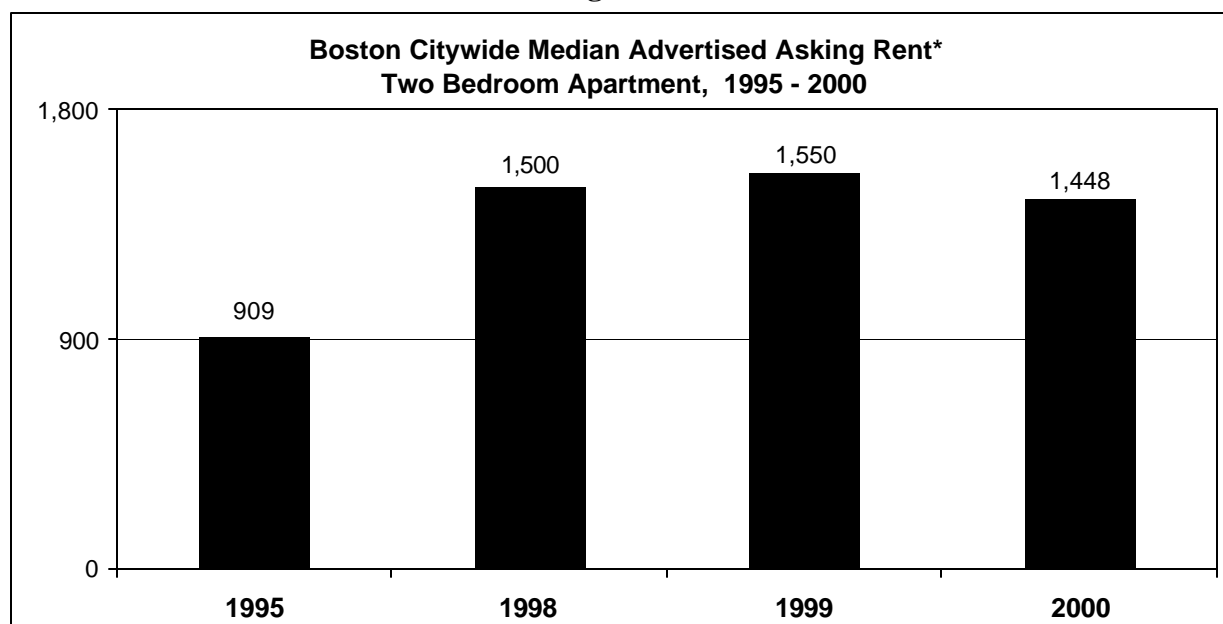
HOUSING CHANGES

Figure 72



Source: The Warren Group, Town Stats, Free Market Statistics, February 2001

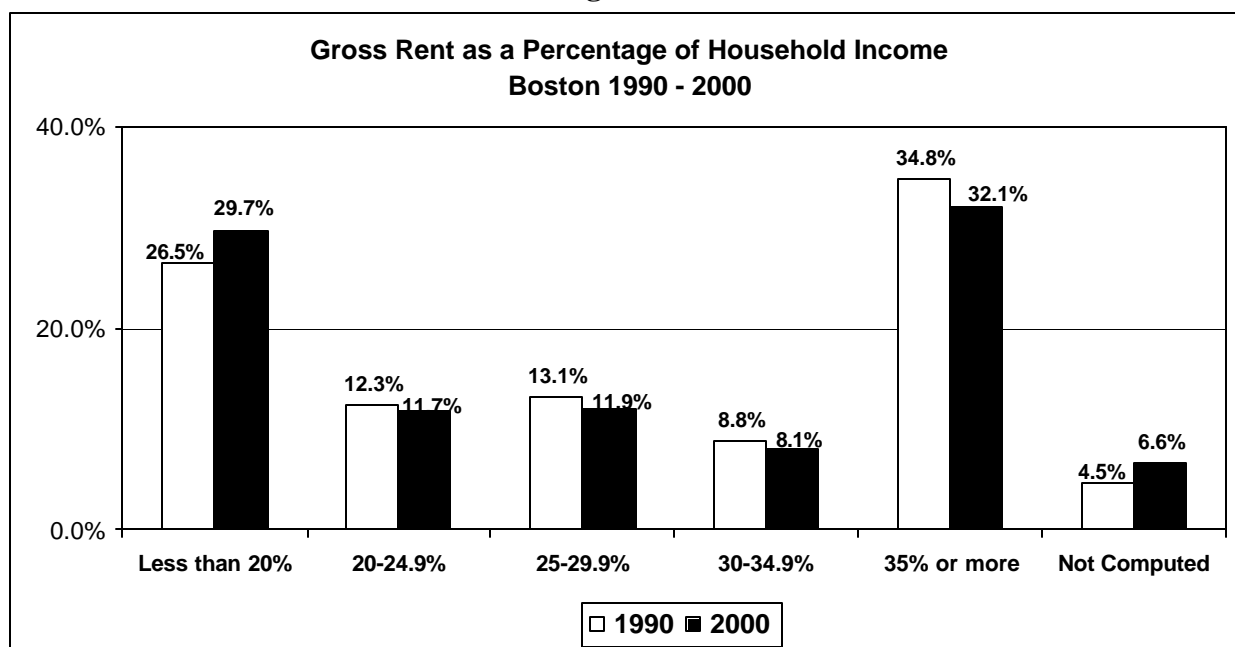
Figure 73



*Citywide median may reflect a higher number than actual citywide rents, due to the higher volume of advertised rents concentrated in the central neighborhoods, which often have the highest rents.

Source: City of Boston, Program Development Division, Department of Neighborhood Development, Federal FY2001 Draft Action Plan for Community Development Citizen Summary, The Boston Globe apartment listings first Sunday of the month. Apartments that include utilities or parking in the monthly rent are not represented in this survey

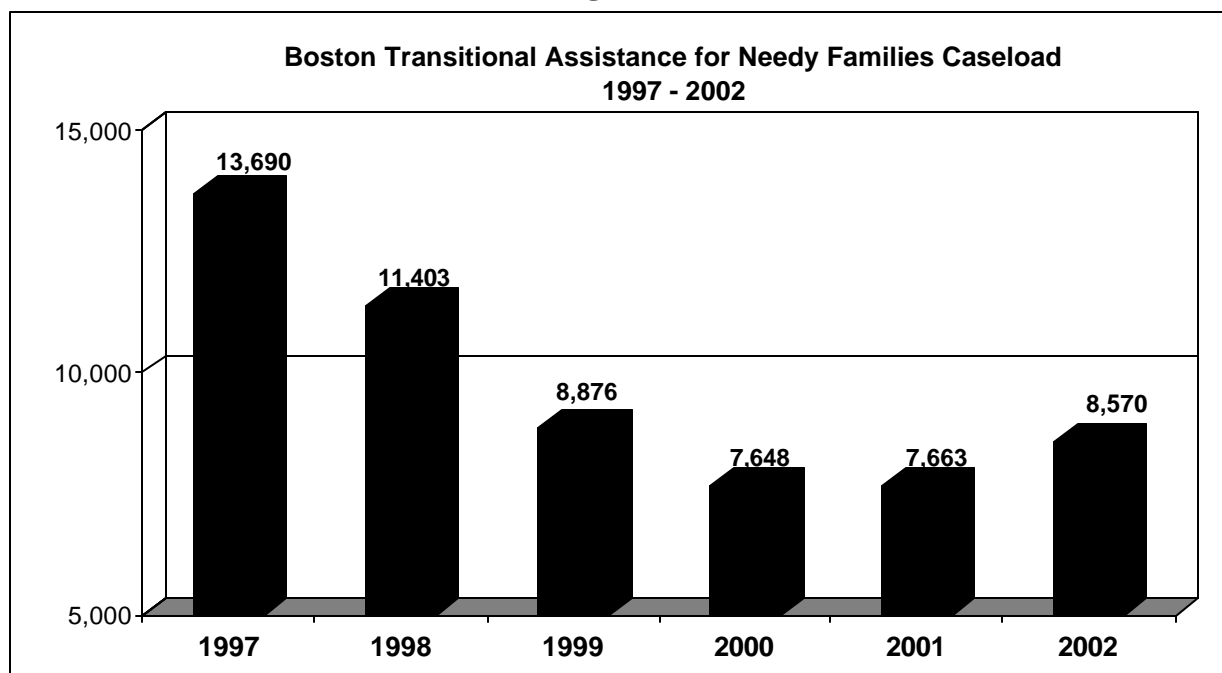
Figure 74



Source: U.S. Bureau of the Census, Census 2000, Table DP-4 Profile of Selected Housing Characteristics: 2000, Boston city, Massachusetts & DP-5 Housing Characteristics: 1990 Summary Tape File 3 (STF 3) – Sample data Boston city, Massachusetts

TANF CHANGES

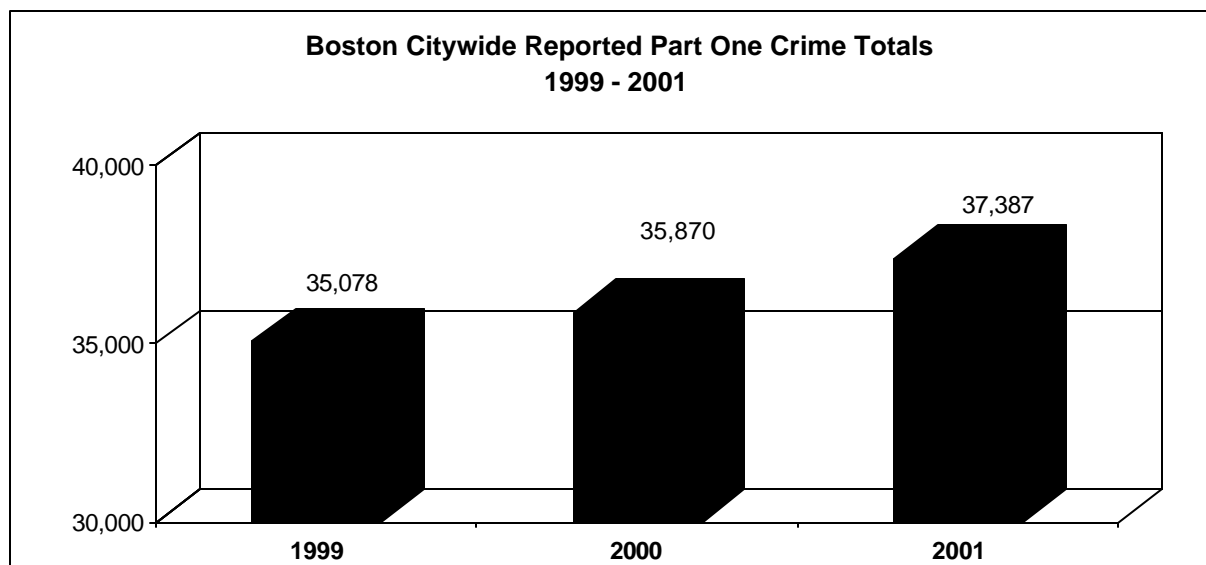
Figure 75



Source: Massachusetts Department of Transitional Assistance

CRIME CHANGES

Figure 76

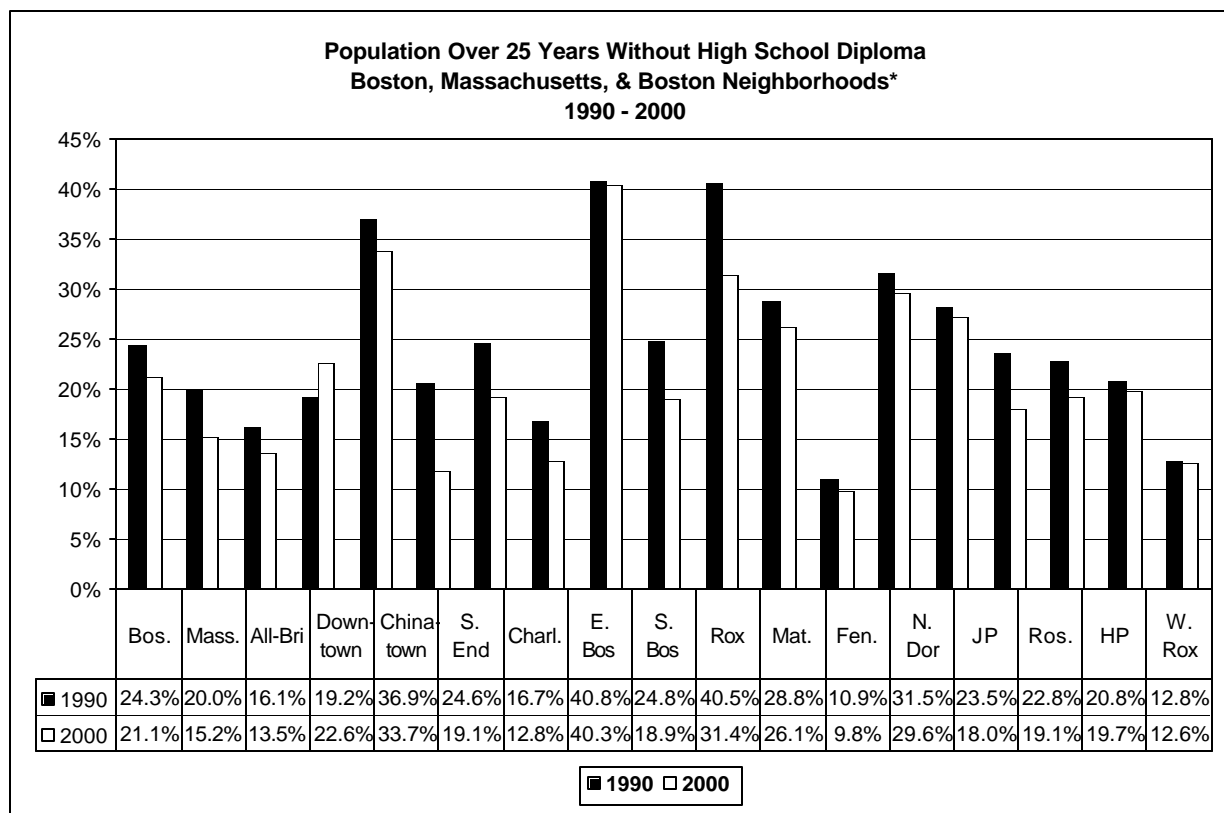


*Part One Crime includes seven categories, four for violent crime: 1) Homicide 2) Rape and Attempted 3) Robbery and Attempted 4) Aggravated Assault and three for property crime: 5) Burglary and Attempted 6) Larceny and Attempted 7) Vehicle Theft and Attempted.

Source: City of Boston, Office of Research and Evaluation, Monthly Crime Statistics, December 2001, February 5, 2002

CROSS NEIGHBORHOOD INFORMATION

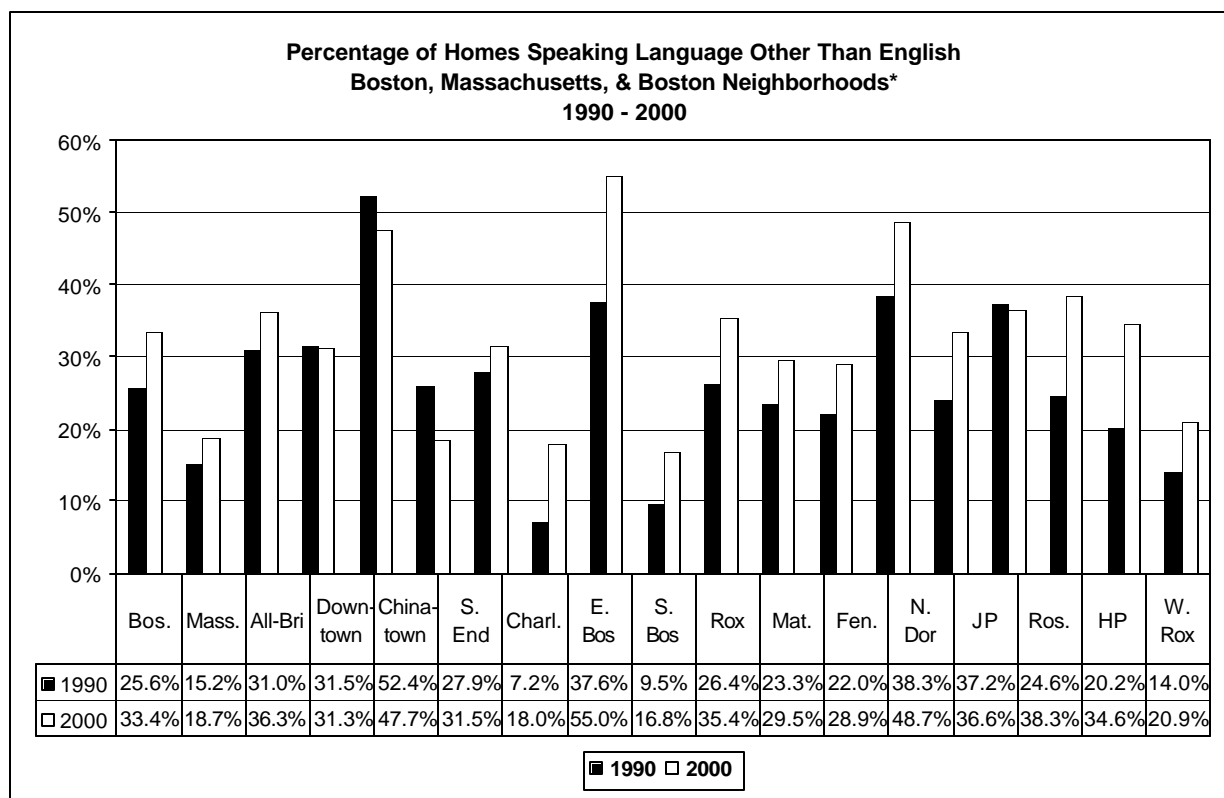
Figure 77



*Boston neighborhood definitions based on Boston Redevelopment Authority Planning Districts with the exception of Downtown Boston (census tracts 303 & 701, North End (census tracts 301-305) & Chinatown (census tracts 701-705).

Source: U.S. Bureau of the Census, Table DP-2 Profile of Social Characteristics: 2000, Table DP-2 Profile of Social Characteristics: 1990

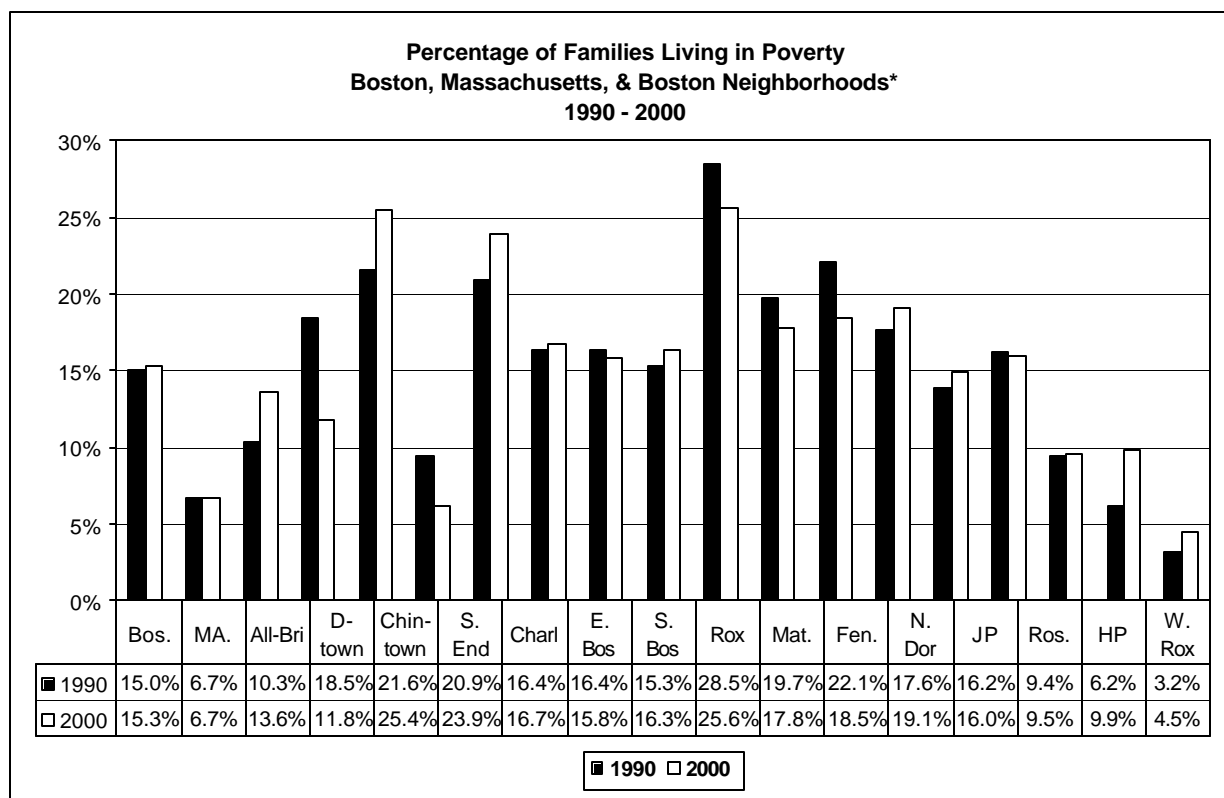
Figure 78



*Boston neighborhood definitions based on Boston Redevelopment Authority Planning Districts with the exception of Downtown Boston (census tracts 303 & 701, North End (census tracts 301-305) & Chinatown (census tracts 701-705).

Source: U.S. Bureau of the Census, Table DP-2 Profile of Social Characteristics: 2000, Table DP-2 Profile of Social Characteristics: 1990

Figure 79



*Boston neighborhood definitions based on Boston Redevelopment Authority Planning Districts with the exception of Downtown Boston (census tracts 303 & 701, North End (census tracts 301-305) & Chinatown (census tracts 701-705).

Source: U.S. Bureau of the Census, Table QT-P34 Poverty Status in 1999 of Individuals: 2000, QT-P35 Poverty Status in 1999 of Families and Nonfamily Householders: 2000, and DP-4 Income and Poverty Status in 1989: 1990